

# SUMMARY



## Combined Annual Education Results Report (AERR) and Three Year Education Plan for 2020-2023

### "Spiritual Renewal - Following the Light" Division Profile Division Priorities

The Medicine Hat Catholic Board of Education is an inclusive learning community uniting home, parish and school and is rooted in the love of Christ. We educate students to grow in grace and knowledge to lead lives of faith, hope and charity.

We are dedicated to ensuring that people thrive in a safe, healthy and compassionate environment grounded in respect for the diversity of every person. We believe in the critical role that our Catholic schools play in promoting Gospel values, social justice, environmental responsibility, human solidarity and the common good.

This year our theme is "Spiritual Renewal - Following the Light". It is further supported with our scripture passage "Put out into the deep" Luke 5:4. This theme was chosen for the year to complement our Diocesan theme as well as to emerge from the darkness and isolation we felt during the spring when we were not able to physically gather as a school community. It is that time for us to follow the light of Christ and to grow in our spirituality by digging deeper into our faith. We will focus on developing our Five Marks of an Excellent Catholic School both at the divisional and school level.





We need to share our gifts that we have been given to our students and each other and to help them see the gifts that they possess as well. Walking alongside our students in their journey of strengthening their relationship with Jesus and each other.

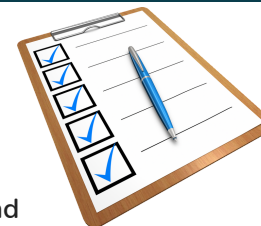
Catholic education invites each one of us – parents, students, teachers, principals, support staff, trustees, clergy, supervisory personnel, parishioners, to work together as a community of believers committed to putting the values of our faith into practice in the daily life of the school, the home, and in all of society.

- 4 Elementary Schools K-6
- 1 Elementary School K-5
- 1 Dual-Track English/French Immersion Elementary School K-6
- 1 Middle School 7-9 Fine Arts Academy and English/French Immersion Dual Track
- 1 Middle School 6-9 Sports Academy
- 1 High School 10-12 English & French Immersion Dual Track

= 2622 students



-  126 English as a Second Language (ESL) Learners
-  97 FNMI students
-  134 FTE Certified Teachers
-  152 FTE Support Staff



## STRATEGIC PRIORITIES 2020 - 2021

- 1 Celebrating our Catholic identity through the Marks of a Catholic School.
- 2 Providing a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.
- 3 Developing teachers with the necessary skills to teach future ready learners.
- 4 The effective use of technology to support learning.
- 5 To foster meaningful parental involvement and stakeholder engagement.

### MHCBE Students Succeed!

Accountability Pillar Results continue to indicate strong results. The Accountability Pillar ensures all school jurisdictions are measuring success in the same way. Our school Division has done exceptionally well and we have a lot to celebrate. Medicine Hat Catholic Schools continue to excel on the Alberta Education accountability pillars. Students are achieving well above the provincial average in 13 of 16 categories, outperforming their provincial counterparts. Our Grade 6 & 9 students average 9.5 % higher than the province on meeting the acceptable standards in all Provincial Achievement Exams. In 8 categories measured in the accountability pillar survey, MHCBE results improved over 2018-2019. These results show the high quality of education in our Catholic Schools and the commitment of staff and parents in ensuring students are safe, engaged and successful.

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### Parent & Community Engagement

Site-based administrators are asked to include the Three-Year Education Plan and Annual Education Report as standing items on school council meeting agendas during their development and preparation.

School based administrators are also required to interpret and share school results with school council. Summaries of accountability results are made available through school newsletters and school websites.

The Annual Education Results Report (AERR) and the Three-Year Plan are discussed at Parent Council Association which is an umbrella group of all school councils.

### Educational Outcomes Highlights

#### District Outcome 1: Celebrate our Catholic identity through the "5 Marks of a Catholic School"

- Mark 1 - Created in the Image of God
- Mark 2 - Catholic Worldview
- Mark 3 - Faith Permeation
- Mark 4 - Witness
- Mark 5 - Community

#### Alberta Outcome 1: Alberta's students are successful

- Provide a continuum of support through school teams consisting of: School Liaison Counsellors, CCT Wellness Facilitators, teachers trained in mental health literacy, Learning Services Facilitators, Behaviour Associates and Administrators
- Engage schools in developing specific programming to assist students struggling with literacy/numeracy (RTI, LLI, MIPI, Leveled Grouping, Joyful Literacy, etc.)

#### Alberta Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful

- Continue to engage the division in celebrations to create Indigenous cultural awareness including Orange Shirt Day and Métis week.
- Teachers are provided academic resources, team collaboration in core subjects to integrate Indigenous material.

#### Alberta Outcome 4: Alberta's K-12 education system is well governed and managed

- Meet with parents and stakeholders to provide information, engage in open conversation and receive feedback on strategies outlined within School Education Plans, Annual Education Results Report (AERR) and discuss other topics of interest to parents and stakeholders.
- Develop a communication plan that outlines strategies for the coming year.

#### Alberta Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders

- Provide division, school and personal PD opportunities to teachers to enhance their ability to provide presence for students (Google meets, Google hangouts, Google classroom, etc.)
- Restart teacher leadership program.
- All new teachers are assigned mentor teachers. All new teachers are assigned a learning coach through SAPDC.

### Website and Document Links

[Audited Financial Statement](#)

[3 Year / 10 Year Facility Capital Plan](#)

[IMR Plan 2020-2021](#)

[AERR & Three-Year Education Plan 2020-2023](#)

### Audited Financial Statements

For the 2019-20 fiscal year ended August 31, 2020, the division had an operating deficit of \$438,000 which was better than the \$693,000 deficit forecasted in the Fall Budget Update. At the end of the 2019-20 fiscal year, the division's accumulated operating surplus was \$1,099,000 including school generated funds. Total division revenues were \$31.0 million dollars in 2019-20 compared to \$33.4 million in 2018-19. This decrease of \$2.4 million is related to a reduction to base grant funding, a reduction in transportation funding, repurposing of the school fee grant and classroom improvement fund grant and the reduction of school fees, ELP and Out of School Care fees collected because of COVID . These decreases were offset by a one-time funding grant and an increase in the plant, operations and maintenance grant. Total division expenditures were \$31.4 million in 2019-20 compared to \$32.8 million in 2018-19. This decrease of \$1.4 million is a function of a decrease in our average teacher cost and a decrease in the number of certificated non-certificated staff and the impacts of buildings being non-operational for the last portion of the school year. For additional information please see the Division's 2019-20 Audited Financial Statements on the Division's website.

#### Spending by Program 2019-2020

