



St. Michael's School

School Plan

2022-2023

INTRODUCTION

St. Michael's School opened its doors to students in 1965. In 1968 the addition of a gym and east wing was constructed. Further expansion included the completion of our drama facility and one classroom in September 2000. In 2010 two new modular classrooms were added to the east wing and another in 2012 to accommodate our increased enrollment. St. Michael's is the designated school for students from NW Crescent Heights, areas of NE Crescent Heights, Riverside and Redcliff. Currently our school has a population of 150 students from Early Learning to grade six. In addition to our instructional hours, St. Michael's offers an Out of School Care Program with before and after school hours which is housed in our school gymnasium and stage area.



MESSAGE FROM OUR PRINCIPAL



St. Michael's School is the dedicated Fine Arts Focus Elementary school within the Medicine Hat Catholic Board of Education. This year grades 3-6 are experiencing five weeks in each of the following disciplines of fine arts: drama, choral, instrumental, art, dance and performance arts including juggling, choral speech, or black light theatre. This exposure focuses on process not performance and allows all of the students to become involved. Grades 1 and 2 already have art, choral and instrumental in them, but we are pleased to include drama and dance there as well. Special emphasis on the fine arts and their integration throughout the curriculum develops creativity, personal initiative, growth in self-esteem and encourages a desire for life-long learning.

Our school also offers an education based on the traditions of our Catholic faith that is both a preparation for life and a way of living out the Gospel message in all that we do. Catholic Education is extremely important as it provides for the physical, intellectual, emotional and spiritual development of every child. Cooperation among families, school staff and our parishes within St. Michael's community is demonstrated by a commitment to the school mission.

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2600 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Our schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centered community committed to learning excellence, Christian service, living Christ.

Our Motto

"Showing the Face of Christ to All"

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

What do Medicine Hat Catholic schools represent?



**Staff, students and families working together,
under our faith, with quality education as our foundation.**

ENROLLMENT TRENDS

Grade	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
K	20	14	15	25	31	23	23	26	34	34	22
1	14	16	21	26	19	24	21	32	27	25	39
2	20	23	20	15	25	20	30	30	25	29	26
3	25	21	15	24	28	31	25	24	30	20	31
4	24	16	26	23	28	24	25	28	22	28	35
5	17	26	22	28	27	23	29	25	32	32	30
6	22	23	19	28	20	31	24	30	33	24	32
Total	142	139	138	166	178	176	177	195	203	192	215

ASSURANCE

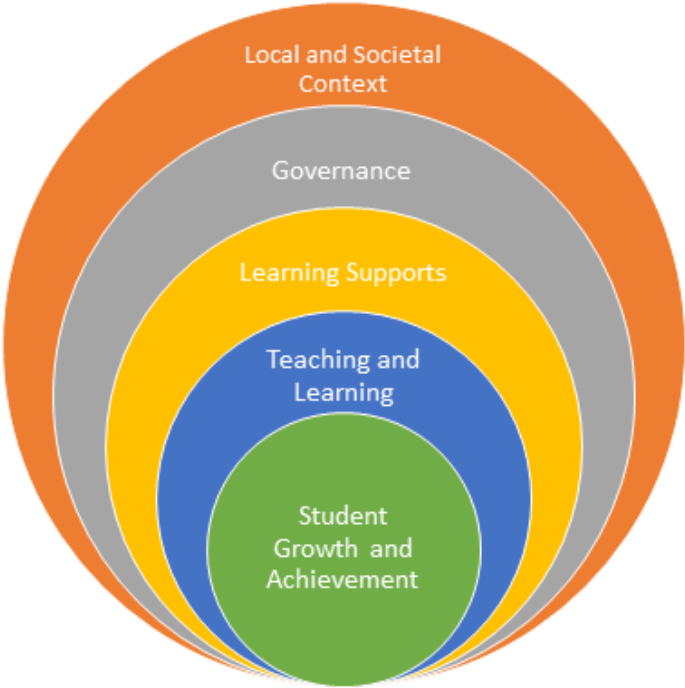
Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate.

However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



ENGAGEMENT & ACCOUNTABILITY PILLAR Results (2022)

Education Measures	Current Results	Previous Year	Alberta Current Results
1. Student Learning Engagement	87.8	83.0	85.1
2. Citizenship	87.6	87.4	81.4
3. Education Quality	96.0	86.4	89.0
4. Welcoming, Caring, Respectful and Safe Learning Environments	89.5	88.4	86.1
5. Access to Supports and Services	83.8	81.3	81.6
6. Parental Involvement	81.6	86.8	78.8

STRATEGIC PRIORITIES



Catholicity



Quality Teaching and Learning

Health and Wellness

1	Catholicity	A communion of school and Community involvement (assemblies, mass, celebrations, etc.)
2.	Health and Wellness	Building Connections and Support with school and community stakeholders (Everactive, Parent Council, etc...)
3	Quality Teaching and Learning	Division and School wide PD opportunities that promote student and teacher engagement.

SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



Goal #1 : Student Involvement in Faith

- Prayer in the classroom, and students leading and participating in assemblies. (virtual)
- Visual symbols and Faith messages integrated into all subjects and activities (food drive, hampers, Blessing Song, Advent Activities, RAK Day, Christmas Concert, Grade 6 crosses, recognizing student who have completed the sacraments)
- Recognizing students showing Catholicity with Positive Office Referrals
- Rosary Bracelet making
- Adoption of School prayer to said over the intercom after lunch
- Christian Corner- a student lead group that comes together on Fridays to pray, worship and praise.
 - Have adopted a Chalice Child
- Student Faith Leadership group

Goal #2 Family-Church Relationship

- School sponsored Mass
- Parent Council Events as a Mission Project-
- Year End Citizenship sponsored by PAC
- Priest visits to the classroom.
- Grade 1 and 5 visits to the church
- Grade 5 and 6 retreats to the church
- Seeds of the Word Community visit to the school



Health and Wellness

Goal #1 Commitment to Physical Well Being

- Working with Ever Active Schools to support healthy interactions
 - Recess training on activities
- School sponsored Colour Run
- Accessing the Big Marble Go Centre as cohorts for Swimming and skating
- Feast of St. Michael Outdoor Scavenger Hunt Week

Goal #2 Promoting Positivity

- Positive Affirmation wall/bulletin board
- Positive Office Referrals
- Treat days for staff and students
- Fill Your Cup Fridays
- School Bingos and Activities
- Leadership group for Spirit days

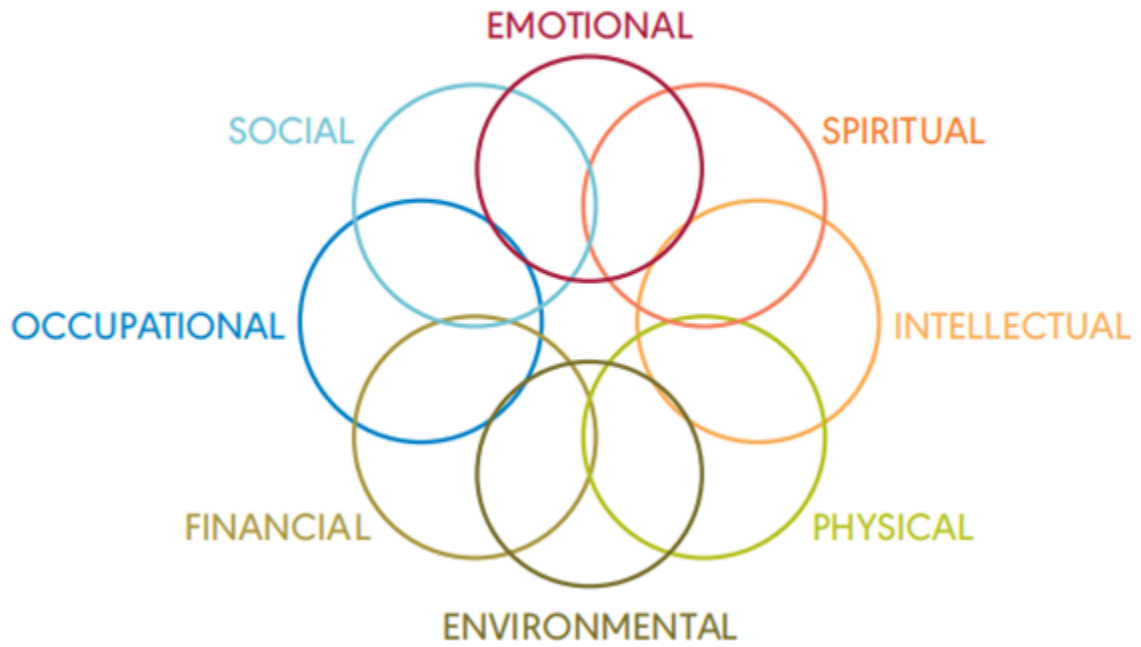
Goal #3 Parent Council Committed to Students

- Booster juice for health days
- Monthly treats as a “Pick me up” for students (chips and water at Halloween, Hot chocolate and a candy cane for Christmas, cookie for Valentine’s Day, etc...)
- Sponsored Kona Ice day for all students
- Family Activities

Outcomes:

1. Medicine Hat Catholic Board of Education students are successful.
2. First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.
3. Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.

Health and Wellness Components





Quality Teaching and Learning

Goal #1 Enhancement of Fine Arts Education

- Grades 3-6 all get to experience/explore 5 weeks of Fine Arts Education in each of the following disciplines: art, choral, instrumental, dance, drama, performance arts
 - During this time four of 6 teachers are engaged in Fine Arts education in their specialty, the other 2 are given a chance to PLC built right into the schedule
 - Parent council provides funding to promote the Fine Arts
- Grades 1-2 get to experience/explore music and drama for the duration of the school year.
- Alberta Musical Theatre Company production of Jack and the Beanstalk

Goal #2 “Closing the Gap” Provincial Education Grant

- Literacy and Numeracy assessments (CC3 & Lens)
 - Provide universal intervention supports for COVID learning disruptions
 - Grade 2, 3, &4, end of September
 - Grade 1, beginning of December

Goal #3 Differentiation and Inclusion

- Utilizing AB Education resources on differentiation to meet various needs of students
- Utilizing real world resources that match the curriculum- (fossils for dinosaurs)
 - Field Trips to enhance learning (Tyrell museum, Pumpkin Patch- farm to table, Camp McCoy, etc...)

Outcomes:

1. Medicine Hat Catholic Board of Education students are successful.
2. First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.
3. Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.
4. Medicine Hat Catholic Board of Education is well governed and managed.

ACCOUNTABILITY PILLAR

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2022

School: 6874 St. Michael's School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Data Updated
Student Growth and Achievement	Student Learning Engagement	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
	Citizenship	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
	3-year High School Completion	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
	5-year High School Completion	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	2015/2016 to 2017/2018	Mar 01, 2022
	PAT: Acceptable	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Aug 24, 2021
	PAT: Excellence	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Aug 24, 2021
	Diploma: Acceptable	2021/2022	2020/2021	School Years 2018/2019	2013/2014 to 2015/2016	Aug 24, 2021
Teaching & Leading	Diploma: Excellence	2021/2022	2020/2021	School Years 2018/2019	2013/2014 to 2015/2016	Aug 24, 2021
	Education Quality	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
	Access to Supports and Services	2021/2022	2020/2021	n/a	n/a	Apr 27, 2022
Governance	Parental Involvement	2021/2022	2020/2021	School Years 2018/2019, 2019/2020	2003/2004 to 2005/2006	Apr 27, 2022

RESPONDING TO ACCOUNTABILITY PILLAR RESULTS

School Strategies by Measure

Indicators of Success

Safe and Caring Schools	<ul style="list-style-type: none"> • Alberta results are 86.1% and St. Michael's School is 89.5% • All school activities are integrated with Faith including weekly assemblies, RAK day, themes and messages, Positive Office referrals, Food Drive and promoting kindness
Student Learning Opportunities	<ul style="list-style-type: none"> • Alberta results are 85.1% and St. Michael's School is 87.8%. • Integration of Fine Arts into all grades focusing on grades 3-6. • Teachers have "upped" their technology game utilizing google classroom, document cameras and increased apps and computer integration. • New Smartboard installation and technology associated (Lumio, document cameras, etc.)
Student Learning Achievement	<ul style="list-style-type: none"> • Alberta results are 87.8% and St. Michael's School is 88.4% • Assess and evaluate to aid in "Closing the Gap" learning disruptions with Literacy and Numeracy from grades 1-3. • Implement literacy and numeracy interventions- outside the strategies already in place within the classroom.
Preparation for Lifelong Learning, Citizenship, World of Work	<ul style="list-style-type: none"> • Alberta results are 81.4% and St. Michael's School is 87.6% • Continue to recognize and model Catholic values in all interactions with students, assemblies, Positive recognition and teaching and classroom strategies.
Parental Involvement	<ul style="list-style-type: none"> • Alberta results are 78.8% and St. Michael's School is 81.6%. • Utilizing Google classroom, Facebook, Powerschool and other formats to continue flow of information to parents. • Open door (by appointment) policy to discuss issues and ideas that parents have throughout the year. • Continued parent council involvement in the school
Continuous Improvement	<ul style="list-style-type: none"> • Addition of PLC time for teachers during Fine Arts has provided a win-win situation for students and teachers to improve the quality of education received at St. Michael's School. • Assembly time will also be used for PLC time

COMMUNICATION

Stakeholders are communicated with in a variety ways through our school:

The collage features several digital communication assets for St. Michael's School:

- Website Header:** A banner with a large tree and the text "Rooted in Faith" and "ST. MICHAEL'S SCHOOL". To the right is a website navigation bar with a logo, social media icons, a "Quick Links" search bar, and menu items: "About", "Staff Directory", "Programs", "Parents", "Contact", and "Bookings". Below the navigation is a video player with the text "Welcome to St. Michael's School".
- Social Media Post:** A post for "St. Michael's School Medicine Hat" (@StMichaelsMH) with 5 reviews and a "Call Now" button. The profile picture shows the school's logo.
- PowerSchool Logo:** The logo for PowerSchool, featuring a stylized "P" with a colorful gradient and the text "PowerSchool" below it.
- Program Grid:** A grid of nine program links, including "Grade 2 COME GRA...", "Grade 3", "Grade 4C 2021/2022", "Grade 6 2021-2022", "Mrs. Demboer's Kind...", "Mrs. Dobek's Grade One", "Mrs. Glasgo's ELP (AM)", "Mrs. Glasgo's ELP (PM)", and "Grade 2 2020-2021".
- Early Learning Program Post:** A social media post for "St. Michael's School Early Learning Program" (@StMichaelsELP - School) with a "Learn more" button. The post features a colorful abstract background with the text "early learning program".

CONTACT US

School Information:

- ❖ School Office: 403 527-7242
- ❖ School Website: <https://www.stmichaelsmh.ca/>
- ❖ School Facebook Page: <https://www.facebook.com/StMichaelsMH/>
- ❖ Early Learning Facebook Page: <https://www.facebook.com/StMichaelsELP/>
- ❖ Mrs. Shannon English (Principal): shannon.english@mhcbe.ab.ca -403-581-6532