



Medicine Hat Catholic  
Board of Education

# Mother Teresa School

## School Plan

### 2022-2023



## INTRODUCTION

Mother Teresa School has a total population of approximately 240 children in K-6. We also offer morning and afternoon Early Learning Programs (ELP) for those children who are not school age yet or those who wish to attend both the Kindergarten and ELP programs (each for a ½ day).

Our school also offers a full range of academic subjects and programs. We offer Music at all levels, Choir, Daily Physical Activity, and an OSC program that can be accessed by our K-6 students for all of their before and after school care needs. We have an active Student Council to promote student leadership in and out of the school and this year we've added a Student Faith Leadership Committee as well as a Student Health & Wellness Leadership Committee. We also have an AMA School Safety Patrol program which is led by our Grade 5 & 6 students. There are a variety of ways for students to become involved at the school and we encourage each of them to take an active role.

Mother Teresa School students represent a wide range of learning styles from high independent learners, average learners, ELL students, as well as a great variety of students with academic and self-regulation needs. Mother Teresa School staff work with students in a variety of ways. The school offers Literacy and Numeracy Intervention Programs online which are incorporated into the daily timetable for each classroom for 90 minutes per week per program. These programs can also be accessed from home for further reinforcement of skills if necessary. Mother Teresa School also offers additional programming in the Just Right Room where students with regulation needs have access to work in a different space utilizing the tools available. Once they are showing signs of "readiness", students are then welcomed back into the regular classroom environment.

With the help of an Alberta Education Nutrition grant, Mother Teresa School offers each student a free nutritious breakfast each day. We promote and encourage our students to make healthy choices for breakfast following the Alberta Nutrition Guidelines for Children and Youth. Mother Teresa School has also partnered with the Medicine Hat Root Cellar to provide a free, daily nutritious lunch to those families who request it.

Mother Teresa School is also very fortunate to have access to a variety of outside service agencies who support our students in many ways. From Speech, OT and PT services to Community Coming Together (CCT) programming, and beyond, we make continuous connections with these agencies to ensure our students' needs are being met to the best of our capabilities.

## MESSAGE FROM OUR PRINCIPAL

At Mother Teresa School, we believe that all children can be successful; it's just a matter of recognizing what that path to success looks like and adjusting our programming and teaching to align with those particular strengths and interests. We are a dedicated staff here at Mother Teresa School and we recognize the value and importance of each and every one of our students.

During the 2022-2023 school year, we will continue to implement the STREAM philosophy throughout our school. STREAM is an educationally embedded approach to learning that uses **Science, Technology, Reading & Religion, the Arts (Humanities, Performing & Visual Arts) and Mathematics** as access points for guiding student inquiry, dialogue, and critical thinking.

Change is on the horizon for 2023-2024 where our goal will be to shift gears towards the implementation of a comprehensive Health and Wellness program. As a school team, we will be diving deep into this idea throughout the course of the 2022-2023 school year so that we are adequately prepared for full implementation next fall. This Health and Wellness program will involve students, staff and school community members with a goal of promoting better overall health for all. Stay tuned throughout the year for more information on this initiative.

Mother Teresa School would not be what it is without the support of our parents and community members. We encourage all stakeholders to continue to communicate with us at the school. Your opinions matter! Please also consider joining our School Council. It is a great way to stay involved in your child's learning journey.

God Bless,

Aura Street  
(Principal)



## ADMINISTRATION TEAM:



Aura Street

Principal



Cody Young

Vice Principal

# MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2600 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Our schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

## MISSION, VISION AND VALUES

### **Our Mission**

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

### **Our Vision**

A gospel-centered community committed to learning excellence, Christian service, living Christ.

### **Our Motto**

"Showing the Face of Christ to All"

### **Our Principles of Practice**

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

## **Our Values**

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

## **What do Medicine Hat Catholic schools represent?**



**Staff, students and families working together,  
under our faith, with quality education as our foundation.**

# ENROLLMENT TRENDS

Grade	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14
K	26	32	34	26	35	40	42	38	41	33
1	33	42	29	38	36	40	44	43	37	40
2	45	27	34	41	34	42	42	38	41	41
3	30	30	39	39	34	45	44	45	42	32
4	33	36	35	39	35	53	45	40	37	48
5	38	42	42	35	45	41	44	38	49	42
6	35	32	32	39	39	34	35	48	37	44
<b>TOTAL</b>	<b>240</b>	<b>241</b>	<b>245</b>	<b>257</b>	<b>258</b>	<b>295</b>	<b>296</b>	<b>290</b>	<b>284</b>	<b>280</b>

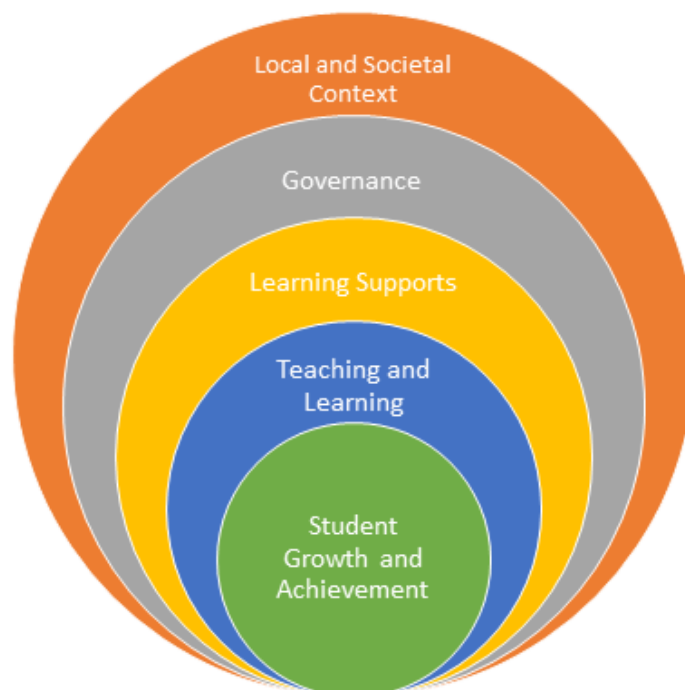
## ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:





## ENGAGEMENT

- Frequent/Consistent Communication
  - School Website
    - Calendar
    - Regular Updates/Notices
  - Monthly Newsletter
  - Social Media Updates/Posts
  - Parent Distribution (Email) List
    - Specific Announcements
    - Programming Updates
    - Procedure Communications
    - Emergencies
  - Classroom Communication
    - Google Suite
    - Dojo/Remind (Apps)
    - Student Agendas
    - Email Lists
- Parent Council
  - Meetings
  - Surveys
  - Volunteer Opportunities
- School Events
  - Meet the Staff Night
  - Parent/Teacher Interviews
  - Student Led Conferences
  - Celebrations
    - Liturgies & Masses
    - Christmas Concert
    - Talent Show
- Student Leadership Opportunities
  - Student Council
  - Faith Leadership Committee
  - Health & Wellness Leadership Committee
  - AMA Safety Patrols
  - Breakfast Delivery
  - Milk Delivery
  - Prayer Leaders

# STRATEGIC PRIORITIES



Catholicity



Health and Wellness



Quality Teaching and Learning

1	<b>Catholicity</b>	<ul style="list-style-type: none"> <li>- Catholic Virtue Communication, Demonstration &amp; Recognition</li> <li>- Catholic Virtue-Based Service Projects</li> <li>- Student Faith Leadership Team</li> </ul>
2	<b>Health and Wellness</b>	<ul style="list-style-type: none"> <li>- School Culture that supports and embraces Health and Wellness as a priority</li> <li>- Provide Access to a variety of activities that promote health and wellness</li> <li>- Encourage collaboration to develop a strong Health &amp; Wellness program for 2023-2024</li> </ul>
3	<b>Quality Teaching and Learning</b>	<ul style="list-style-type: none"> <li>- Provide access for all students to engage in online Literacy/Numeracy programs</li> <li>- Collect data to communicate growth</li> <li>- Provide PD opportunities for Raz-Kids and Mathletics programs</li> </ul>

# SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



## Catholicity

### Goal #1

To engage students and staff in monthly virtue themes and recognize those who are demonstrating the monthly Catholic virtue.

### Goal #2

To encourage others to demonstrate the monthly virtue through completion of community service projects and sharing what was done.

### Goal #3

To establish a student-led Faith Leadership team who will encourage participation in faith-based activities from our entire student population.

#### Implementation Specifics:

- Weekly Catholic Virtue-Based Assemblies
- Daily Recognition of Virtue Award winners during morning announcements
- Classroom Sign-Up to take on one virtue and share a presentation with others
- Newsletter (Principal's Message) centered around monthly virtue
- Establish Student Faith Leadership Team
- Attendance at Student Faith Leadership workshops (6 per year)
  - Student Faith Leaders and Teacher Religion Representative

#### Outcomes:

1. Students understand the importance of each virtue and live a more faith-filled life with the practice of our Catholic Virtues at the forefront of everything they do.
2. Students lead others in developing a deeper understanding of the Catholic faith.





# Health and Wellness

## Goal #1

To create a school culture where personal health and wellness are a priority

## Goal #2

To provide many opportunities for students and staff to participate in activities which promote health and wellness

## Goal #3

To provide information and offer opportunities for collaboration surrounding school Health & Wellness Initiative/Program for 2023-2024



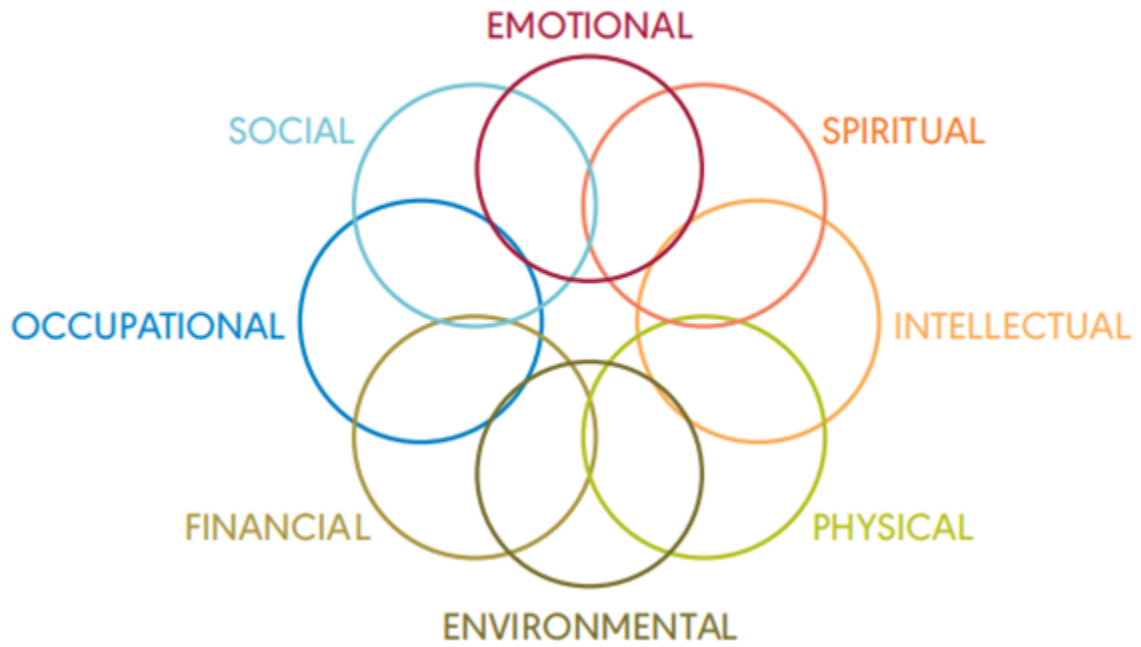
### Implementation Specifics:

- Division Wellness Committee & School Health and Wellness Team
- Team Building and other Student/Staff Activities are developed with Health and Wellness in mind
- Collaboration/Development of a Health & Wellness Initiative (Program) to be fully implemented in the 2023-2024 school year

### Outcomes:

1. Staff and students recognize the importance of maintaining a healthy school/work/life balance
2. Staff and students participate in a variety of Health and Wellness focused activities throughout the year.
3. A Health and Wellness program plan is developed and ready for implementation in the fall of 2023.

# Health and Wellness Components





# Quality Teaching and Learning

## Goal #1

To require all teachers (Grades 1-6) to have 90 minutes each of online Literacy (Raz-Kids) and Numeracy (Mathletics) programming included in their timetable.

## Goal #2

To conduct pre-assessments and post-assessments in Literacy and Numeracy programming and compare data from each to assess student growth.

## Goal #3

To provide Professional Development opportunities for staff to better understand/utilize our online Literacy and Numeracy programs.



### Implementation Specifics:

- Teachers allocate 90 minutes to online Literacy (Raz-Kids) and Numeracy (Mathletics) as part of their classroom timetable
- Students access online programs from home when absent from school or for extra practice purposes
- Pre and Post assessments are accessible to all teachers at all grade levels
- Professional Development opportunities are pre-planned and scheduled

### Outcomes:

1. All Students are provided with opportunities to be successful in both Literacy and Numeracy. Student achievement levels increase in both Literacy and Numeracy from previous year overall.
2. Staff demonstrate a willingness, drive and ability to promote and encourage Literacy and Numeracy skill development through the use of technology.

## ALBERTA EDUCATION ASSURANCE MEASURES

Education Measures	Measure Evaluation	Current Results	Previous Year	Alberta Current Results
Citizenship	Very High	81.2	86.8	81.4
Education Quality	Very High	91.8	97.3	89.0
Parental Involvement	Very High	88.8	88.5	78.8

## RESPONDING TO ALBERTA EDUCATION ASSURANCE MEASURES RESULTS

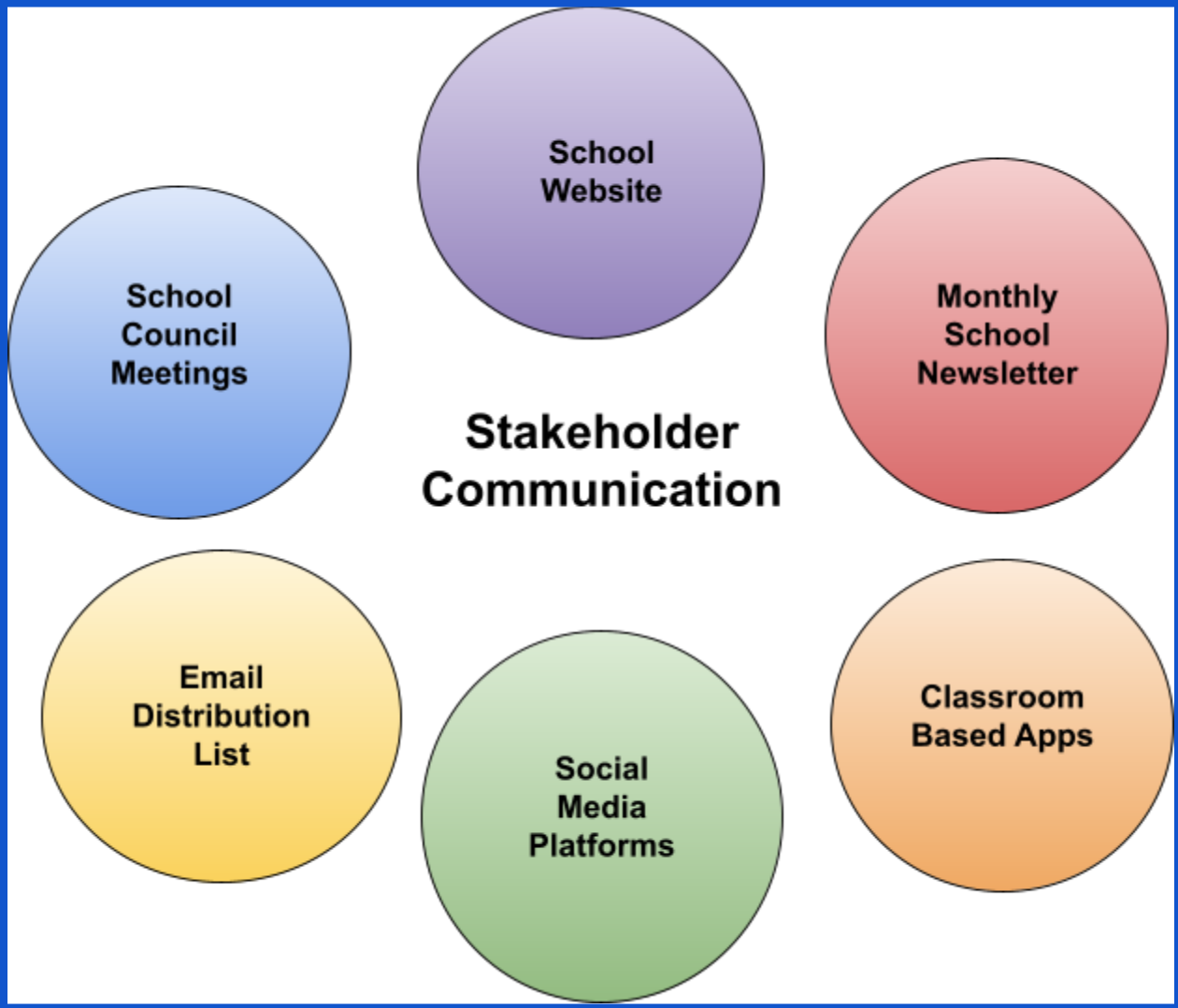
### School Strategies by Measure

### Indicators of Success

<b>Preparation for Lifelong Learning, Citizenship, World of Work</b>	<ul style="list-style-type: none"> <li>- Staff continue to promote engagement in and demonstration of the Catholic Virtues</li> <li>- Service projects conducted on a regular basis</li> <li>- School continues to promote Student Leadership Opportunities in a variety of areas</li> </ul>
<b>Student Learning Achievement</b>	<ul style="list-style-type: none"> <li>- Data is collected from a comparison of Pre/Post assessments for Grades 1-6 in Literacy and Numeracy and for all grades using our online Literacy and Numeracy programs</li> <li>- Intervention model for Grades 1-4, and funds associated with such, are utilized effectively (ie: student academic growth is achieved)</li> <li>- Online Literacy/Numeracy programs are utilized effectively (ie: student academic growth is achieved)</li> </ul>
<b>Parental Involvement</b>	<ul style="list-style-type: none"> <li>- Increase in Parent Council Involvement (ie: more attendees)</li> <li>- Increase in Parent Volunteers (when applicable)</li> <li>- Surveys developed and administered to parents to gather feedback on a variety of topics/issues (ie: Thought Exchange)</li> <li>- Staff demonstrate frequent and consistent communication with parents through a variety of avenues</li> </ul>

# COMMUNICATION

Stakeholders are communicated with in a variety of ways at our school:





## CONTACT US

### **Mother Teresa School:**

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### Follow Us:

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Instagram - Mother Teresa School [motherteresamh](https://www.instagram.com/motherteresamh)





**A Caring Catholic Community Inspiring and Challenging Each Other To Reach Our Full Potential**

