



Monsignor McCoy
Four-Year Education Plan
2022-2026

INTRODUCTION

For many years, Monsignor McCoy High School has been a place where students have experienced a high degree of success relative to schools across the province. As well, our school provides a wide variety of high-interest curricular and extra-curricular programming that provides them with a transcript of experiences that better prepares them for their transition to work or post-secondary education. This year, we have become a home to a large number of international students, as well. Their involvement at our school has brought a wonderful dynamic of energy and diversity as they become a part of the fabric of our school and community.

As always, we continue to focus on continuous improvement, and the need to set clear, carefully considered goals for the next four years. These goals fall under the Medicine Hat Catholic School Division's three core areas: Catholicity, Health and Wellness, and Quality Teaching and Learning, as well as support the Sisters of Charity of St. Louis Theatre project.

MESSAGE FROM OUR PRINCIPAL

We are extremely proud to be one of nine Catholic Schools within the Medicine Hat Catholic Board of Education (MHCBE). As the only high school in our District, we realize how privileged we are to work with the District's students closest to realizing their goal of an Alberta High School Diploma and the completion of high school. We also put great emphasis in helping our students develop skills and interests in potential career paths, as well as dual credit opportunities, in order to help them successfully transition into post-secondary education and training opportunities. Inclusive and personalized learning opportunities for all of our students is a key component of our school and we place great value on the feedback we receive from our community stakeholders as well as the statistical feedback we receive from the many surveys conducted each year. This feedback is essential to help direct the growth of our school. Through Monsignor McCoy High School's recent modernization, we are proud of the improvements that were made to our instructional spaces and the positive impact it is having on our learning environment. Thank you for your interest in this document.



Mr. Paul Bauche, Principal Mr. Rob Burzminski, VP

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2600 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as communities of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Our schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centered community committed to learning excellence, Christian service, living Christ.

Our Motto

"Showing the Face of Christ to All"

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

What do Medicine Hat Catholic schools represent?



**Staff, students and families working together,
under our faith, with quality education as our foundation.**

ENROLLMENT TRENDS

Grade	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
K										
1										
2										
3										
4										
5										
6										
7										
8										
9										
10	212	146	178	172	142	159	206	174	211	171
11	163	183	152	132	162	196	171	216	157	172
12	213	179	131	183	205	174	241	182	181	190

ASSURANCE

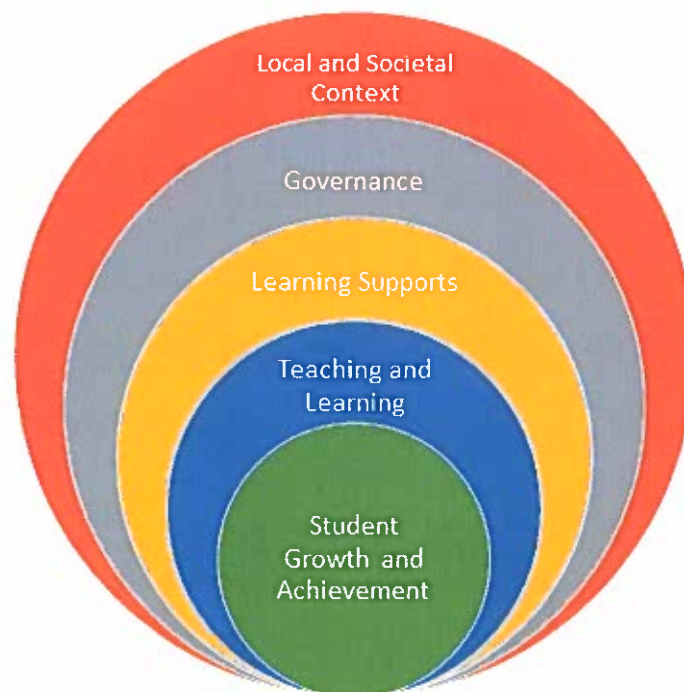
Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about.

Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



ENGAGEMENT

Over the past few years, Alberta Education Assurance Measures and Accountability Pillar Results have shown low Parental Involvement numbers relative to provincial results. As a result, we have developed a number of strategies to help address this concern. In the most recent results, we are pleased to see that Monsignor McCoy High School's Parental Involvement data is 7% above the provincial average. This is encouraging, and we will continue to implement strategies that we believe contribute to engagement in our school. Strategies that we will implement this year include the following:

School Content Stories: Short text items will discuss a wide variety of items about the school including programming and staff. These items will be sent to the Communication Coordinator where they will be augmented with photos and infographics to be posted at regular intervals throughout the school year. Beyond engaging our parents and students, another goal is to reach a wider audience of parents and students who may be interested in registering at McCoy.

Survey: A short survey will be created and sent to our parent community. The questions will be designed to ask them for their input on developing effective strategies to engage and communicate with them on an ongoing basis. As well, we will ask parents if they have programming ideas, and interest in volunteering at our school.

Social Media: In order to improve the frequency and broaden the types of school activities that we post to the school's social media platforms, we are going to recruit a small number of students to create content from curricular student activities to extracurricular games and performances. This information will be sent to one of our teachers who will review the content before posting. We are planning to provide credits through Work Experience to honor the time and energy these students will be committing to this work.

Promotional Poster: A variety of school photos will be sent to the Communication Coordinator. She will work with Boylan Imaging to create vinyl posters that will be placed in all Division schools on an ongoing basis. This will act as a tool to raise McCoy's profile among our Division students and staff, and ideally lead to increased enrollment in future years.

Catholicity

Goal #1 Support from Division Chaplain

Goal #2 School Administration attend Marked By God Conference

Goal #3 Host School Masses



Quality Teaching and Learning

Goal #1 Fine Arts Academy

Goal #2 St. Joseph's Education Centre

Goal #3 Implementation of new programming

Goal #4 Implementation of myBlueprint

Health and Wellness

Goal #1 Division-wide Wellness Day

Goal #2 Service Projects and Charitable Initiatives

Goal #3 Homewood Health Promotion

Sisters of Charity of St. Louis Centre

Goal #1 Host and attend planning meetings

SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



Goal #1 Host Division Chaplain and get regular support from the chaplain for student activities including religious celebrations and a Bible Study Group

Goal #2 School Administration attend Marked by God Conference

Goal #3 Host School Masses

Implementation Specifics:

- Offer the Chaplain a classroom to use on a continual basis to meet with students and staff, and to lead bible study group meetings and activities.
- Invite the Chaplain to be a part of the planning and leadership of school celebrations and daily prayer and reflection.
- School administration will attend the Marked by God Conference in Red Deer.
- Hold school masses for each grade level in the gym led by one of our parish priests, and involving our students and chaplain.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*



Quality Teaching and Learning

Goal #1 To continue to refine and develop the Fine Arts Academy Program.

Goal #2 To continue to refine and develop St. Joseph's Education Centre

Goal #3 Offer and continue to investigate the implementation of new courses at McCoy

Goal #4 Implementation of myBlueprint, a comprehensive education and career planner

Implementation Specifics:

- McCoy's Fine Arts Academy invites students to take part in eight different fine arts programs. This year we will hold meetings to refine the Fine Arts Academy program pathways and outcomes, including calculating staffing needs, and communicating this information to stakeholders.
- Monsignor McCoy's outreach program, St. Joseph's Education Centre, continues to be evaluated, as it evolves to best support the needs of our students. One of the strategies to enhance the effectiveness of the online programming offered through St. Joseph's Education Centre is to take greater control over the implementation and assessment of these courses. ADLC programming came to an end in June, 2021. The remaining online schools provide significant limitations and challenges to our ability to register for and offer these types of courses to our students throughout the year. To this end, we will continue to spend time and money on this development.
- Course development and student interest surveying will take place for the potential of offering the following courses in the 2023-2024 school year: Aesthetics, Student Leadership, and Computer Science and Coding.
- McCoy will purchase access to the myBlueprint program which supports students in a myriad of ways. The program will allow all of our students to achieve many of their goals throughout high school: from career exploration and planning, to registering for high school courses, to post-secondary scholarships and requirements. Staff PD will be supplied as part of this arrangement.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
2. *First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
3. *Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*
4. *Medicine Hat Catholic Board of Education is well governed and managed.*



Health and Wellness

Goal #1 Monsignor McCoy staff will take part in the Division-wide Wellness Day

Goal #2 Organize service projects and charitable initiatives for our community

Goal #3 Communicate the various programs available to staff through Homewood Health by including it as an item at staff meetings

Implementation Specifics:

- All school staff will attend, and some staff will lead sessions in the morning of the Division Wellness Day.
- Groups of students will be organized in conjunction with our international students to support our community in initiatives such as Power of Ten. Also, annual activities will take place throughout the school by our students and staff to support members of our school and larger community, such as organizing the collection of donations and the delivery of Christmas hampers, and collecting funds for Mission Mexico.
- School administrators will review the resources offered to school staff by Homewood Health, and feature specific areas at staff meetings, as well as email this information to all staff.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
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Sisters of Charity of St. Louis

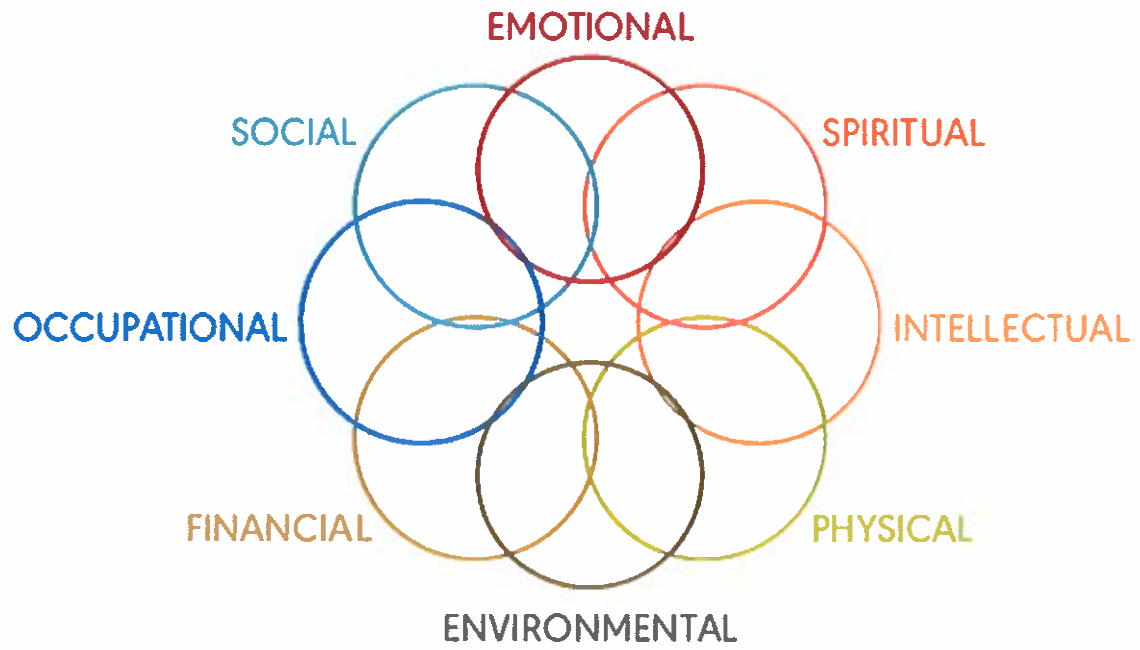
Goal #1 Host regularly scheduled meetings for the Sisters of Charity of St. Louis

Goal #2 Host and promote events Sisters of Charity of St. Louis

Implementation Specifics:

- Monsignor McCoy will host regularly scheduled meetings for the Sisters of Charity of St. Louis Theatre and Physical Literacy facility in order to set goals, plan strategies, and share information.
- Host events to support the Sisters of Charity of St. Louis such as Match Day and other fundraising events.

Health and Wellness Components



ACCOUNTABILITY PILLAR

RESPONDING TO ACCOUNTABILITY PILLAR RESULTS

School Strategies by Measure	Indicators of Success
<p>Safe and Caring Schools Encourage school staff to receive SIVA, VTRA, and complex communication training. Provide a continuum of support through school teams: counselors, mental health workers, CCT, teachers, administration. School administration meet weekly to discuss students who are struggling to be successful, and develop success plans. Survey students to better understand the types of challenges they are facing, and the types of support they require.</p>	<p>91.3% of students, parents, and teachers either Agree or Strongly Agree that students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly in school. This compares to 88.8% from students, parents, and teachers in the rest of the province. A positive difference of 2.5%</p>
<p>Student Learning Opportunities Clevr training and support for all McCoy teachers Implementation of St. Joseph's Education Centre. Implementation of Fine Arts Academy. Design of new timetable including COLT and Flex time. School admin. meet weekly to discuss struggling students, and develop success plans.</p>	<p>84.5% of students, parents, and teachers either Agree or Strongly Agree that they are satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. This compares with 82.9% of students, parents, and teachers in the rest of the province. A positive difference of 1.6%</p>
<p>Student Learning Achievement Testing/Retesting area supervised at all times, including opportunities to test using a reader. Credit Recovery opportunities for students at the end of each semester. St. Joseph's Education Centre available to all students to complete school work, access teacher support, or register for online courses.</p>	<p>88.7% of students, parents, and teachers either Agree or Strongly Agree that their learning environments are welcoming, caring, respectful and safe. This compares with 86.1% of students, parents, and teachers in the rest of the province. A positive difference of 2.6%.</p>
<p>Preparation for Lifelong Learning, Citizenship, and World of Work Develop a web portal with resources for faith support in the home, school, and parish. Moving Forward With High School Redesign Strategies including flex time and credit recovery allows students to learn how to manage their time, advocate for themselves, and plan for their own success.</p>	<p>93.8% of students, parents, and teachers Agree or Strongly Agree that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. This compares with 81.0% of students, teachers, and parents in the rest of the province. A positive difference of 12.8%. 82.6% of students, parents, and teachers either Agree or Strongly Agree that students model the characteristics of active citizenship. This compares with 81.4% students, parents, and teachers in the rest of the province. A positive difference of 1.2%.</p>

<p>Parental Involvement</p> <p>Survey parents about ideas they have regarding programming opportunities, as well as ways in which they may want to volunteer at McCoy. Create content stories supported by infographics to be posted on social media platforms on a regular basis.</p> <p>Develop a small group of students who take videos and photos from wide-ranging student activities to be sent to a teacher, then posted on social media platforms.</p>	<p>85.8% of students, parents, and teachers Agree or Strongly Agree that parents are satisfied with their level of involvement in decisions about their child's education. This compares with 78.8% of students, parents, and teachers in the rest of the province. A positive difference of 7%</p>
<p>Continuous Improvement</p> <p>Implementation of St. Joseph's Education Centre.</p> <p>Implementation of Fine Arts Academy.</p> <p>Planning for McCoy online programming for the 2022-2023 school year.</p> <p>Hold bi-annual team lead/admin meetings.</p>	<p>80% of students, parents, and teachers either Agree or Strongly Agree that Monsignor McCoy High School and schools in the Medicine Hat Catholic School Division have improved or stayed the same in the last three years. This compares with 74.2% from students in the rest of the province. A positive difference of 5.8%.</p>

COMMUNICATION

Stakeholders are communicated with in a variety ways through our school:



CONTACT US

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