

# St. Patrick's School Field Trip Consent and Information Form

At our school, we like to enrich our student's learning experience by going on excursions that will take us off of the school property. In order to do this, we need your permission allowing your child to participate. Below is a list of trips that we may take and some important information.

Note: Additional information might be communicated by the teacher prior to the field trip.

## **SUPERVISION REQUIREMENTS:**

The minimum acceptable standard of supervision for field trips is:

- For students in Early Learning, Kindergarten, one adult to 5 students
- For students in Grades 1 – 3, one adult to 8 students
- For students in Grades 4 – 9, one adult to 10 students
- For students in Grades 10 – 12, one adult to 15 students
- Skiing and Snowboarding trips, one adult to 10 students

Deviation from these standards with permission of the Principal are acceptable for low risk trips based on the following being considered:

- Age of students
- Nature of the activity
- Risk of the activity
- Size of the group
- Participation of special needs students
- Unique or particular circumstances of the venue (crowded, expansive etc)
- Experience of the supervisor(s) relative to the activity
- Other safety concerns

<b>Grade/s Attending</b>	<b>Activity</b>	<b>Field Trip Location</b>	<b>Date and Schedule</b>	<b>Educational Connection</b>	<b>Potential Risk of Injury</b>	<b>Additional Items Needed</b>	<b>Travel Arrangements</b>	<b>Additional Costs covered by parents</b>
All Grades	Mass Celebrations and Faith Formation Activities	Holy Family Parish St. Patrick's Church	Ongoing	Catholic Faith Formation and Education  Mass, Celebrations, and Faith Formation Activities	Tripping, Falling, Sprains, Bruises, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather	Walking or Bus Transportation	None
All Grades	Swimming	City Pool Facilities	June	Physical Education	Tripping, Falling, Slipping, Sprains, Bruises, Broken Bones, Traffic/ Pedestrian Accidents, Allergies, Drowning, Choking, Insect Stings, Concussion, Sunburn	Swimwear, Towel, Sunscreen  Parents may provide life jacket or water wings	Bus Transportation	None (unless teacher organizes additional swim times outside of Kinsmen schedule)
All Grades	Skating	City Arena Facilities	November to February	Physical Education	Tripping, Falling, Sprains, Bruises, Broken Bones, Freezing Skin, Cuts, Concussion, Traffic/ Pedestrian Accidents	Skates & CSA approved helmet (in a separate cloth bag), appropriate clothing/winter gear for skating	Bus Transportation	None
All Grades	Fine Arts Performances	Monsignor McCoy, Esplanade, MH College, Local Theater Facilities	TBA	Fine Arts (ie: Drama, Music)	Tripping, Falling, Cuts/ Scrapes, Sprains, Traffic/ Pedestrian Accidents	None	Walking or Bus Transportation	TBA

All Grades	Public Library, Museum and Art Gallery Programs	Public Library, Esplanade, City Hall	Spring	Social Studies Art	Tripping, Falling, Sprains, Bruises, Broken Bones, Traffic/ Pedestrian Accidents	None	Bus Transportation	None
All Grades	Fine Arts	Medalta Potteries	TBA	Art - Clay Sculptures Social Studies - History	Tripping, Falling, Sprains, Bruises, Traffic/ Pedestrian Accidents	Appropriate clothing for walking and weather	Bus Transportation	\$5/student
All Grades	Water Park	Saamis Water Park  Ross Glen Water Park	May/June	Physical Education	Tripping, Falling, Slipping, Sprains, Broken Bones, Bruises, Insect Stings, Nose Bleed, Sunburn, Allergies, Drowning, Traffic/ Pedestrian Accidents	Swimwear, Sunglasses, Sunscreen, Hat, Water Bottle, Appropriate footwear (outdoors)	Walking  Bus Transportation	None
All Grades	Horseshoe Pit	Stratton Way (Park Area)	TBA	Physical Education  Introduction to Community Sports	Tripping, Falling, Sprains, Bruises, Insect Stings, Broken Bones, Allergies, Getting struck by a plastic horseshoe, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoor activity)	Walking	None
All Grades	Lawn Bowling	MH Lawn Bowling Club	TBA	Physical Education  Introduction to Community Sports	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Getting struck by a ball, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoor activity)	Bus Transportation	\$3/Student

All Grades	Bowling	Panorama Lanes	June	Physical Education Introduction to Community Activities/ Sports	Tripping, Falling, Sprains, Bruises, Dropping Ball on Foot, Fractured Bones, Traffic/ Pedestrian Accidents	Socks, Shoes provided at the bowling alley	Bus Transportation	TBA
All Grades	DPA Walks/ Nature Walks	Within close proximity to the school	Ongoing	Physical Education Community Learning (seasons, service projects) Science/ Social	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoors)	Walking	None
All Grades	Pond Study	Within close proximity to the school	Ongoing	Science	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Drowning, Choking, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoors), nets for collecting pond specimens	Walking	None
All Grades	Tobogganing	Within close proximity to the school	Ongoing	Physical Education	Tripping, Falling, Sprains, Bruises, Broken Bones, Collisions, Frostbite, Concussion, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather, toboggan	Walking	None

ELP	Cosmetology	High School (local)	TBA	<p>“Child values his/her own unique characteristics”,</p> <p>“Show respect and acceptance for people as they are”</p> <p>Learning about community and the “All About Me” theme</p>	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Possible burn from curling iron/ flat iron, Traffic/ Pedestrian Accidents	**Permission form to come home prior regarding services requested (ie: hair curled, hair styled, tattoos, nail polish)	Bus Transportation	None
ELP	Restaurant (ie: Papa Taso’s)	A restaurant that would meet the needs of students with allergies	TBA	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and the community”	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Possible burn in kitchen or from trying food that is too hot, Choking, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather, proper footwear if walking to the establishment	Walking or Bus Transportation	None
ELP	Public Library	MH Public Library	January	<p>“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”</p> <p>Community/ Literacy</p>	Tripping, Falling, Cuts/ Scrapes, Sprains, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
ELP	Baking	Local High School with Kitchen	Christmas or Easter	“Child demonstrates curiosity/interest and a willingness to learn about the environment and community”	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergic Reaction, Possible burn from stove/oven, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None
ELP	Grocery Store	Local Grocery Store (ie:	TBA	“Child demonstrates curiosity/ interest and a willingness to	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergic	Appropriate clothing for the	Bus Transportation	None

		Safeway, Costco)		learn about the environment and community”	Reaction, Possible burns, Traffic/ Pedestrian accidents	weather		
ELP	Bunnies and Chicks	Police Point Park	Spring (Easter)	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Insect Stings, Animal bites/ scratches, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None
ELP	Winter Walk Story	TBA	Winter	Community, Nature, Seasons, Life Cycles	Tripping, Falling, Cuts/ Scrapes, Sprains, Bruises, Frostbite, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
ELP	Green House (Butterfly House)	Windmill Garden Center	Spring	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”  Learn about seasons (spring)	Tripping, Falling, Cuts/ Scrapes, Sprains, Insect Stings, Allergies, Possible bite from animals at petting zoo, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus Transportation	None
ELP	Twist & Flip	Twist & Flip	TBA	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”  “Child develops perceptual motor skills through participation	Tripping, Falling, Cuts/ Scrapes, Bruises, Sprains, Broken Bones, Concussion, Other physical injuries related to gymnastics, Traffic/ Pedestrian Accident	Socks, Pants/ Shorts (no dresses)  Appropriate clothing for the weather	Bus Transportation	None

				in a variety of activities”				
ELP	Bowling	Panorama Lanes	TBA	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”	Tripping, Falling, Cuts/ Scrapes, Sprains, Bumps, Bruises, Dropping Ball on Foot, Fractured Bones, Traffic/ Pedestrian Accidents	Socks Appropriate clothing for weather	Bus Transportation	None
ELP	Spring Walk	Police Point Park	Spring	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”  Learn about seasons (spring)	Tripping, Falling, Cuts/ Scrapes, Insect Stings, Sunburn, Allergies, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
ELP	Neubauer Farms/ Echodale Farm	TBA	Fall/ Spring	Learn about where our food comes from. Child develops attitudes/ behaviors that promote an understanding of animal care for farm animals	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Insect Stings, Animal bites/ scratches, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus	None
ELP	Santa Visit/ Spreading Christmas Cheer	TBA	December	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community” Through interactions with the community it allows the children to experience the emotions that come from random acts of	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergic Reaction, Possible burns, Traffic/ Pedestrian accidents	Appropriate clothing for the weather	Bus	None

				kindness.				
Kindergarten	Story time/library tour	Medicine Hat Public Library	TBA	Literacy Community Connection	Tripping, Falling, Cuts/Scrapes, Sprains, Insect Stings, Allergies, traffic/pedestrian accidents	Dress appropriately for the weather	Bus Transportation	None
Kindergarten	Farm Fieldtrip	Neubauer Farm	TBA (May/June)	Community & Cultural Awareness	Tripping, Falling, Cuts/Scrapes, Sprains, Insect Stings, Allergies, Traffic/pedestrian accidents	Dress appropriately for the weather	Bus Transportation	None
Kindergarten	Tour of MedAlta Potteries and do a clay project.	MedAlta Potteries	TBA (May/June)	Community & Cultural Awareness	Tripping, Falling, Cuts/Scrapes, Sprains, Insect Stings, Allergies, traffic/pedestrian accidents	Dress appropriate for the weather	Bus Transportation	None
Kindergarten	Greenhouse tour & Petting Zoo	Windmill Garden Center	March	Community & Cultural Awareness	Tripping, Falling, Cuts/Scrapes, Sprains, Insect Stings, Allergies, traffic/pedestrian accidents	Dress appropriate for the weather	Bus Transportation	None
Kindergarten	Salta Gymnastics or YMCA	Salta/ YMCA	June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others” “Child develops perceptual	Tripping, Falling, Cuts/ Scrapes, Bruises, Sprains, Broken Bones, Concussion, Other physical injuries related to gymnastics, Traffic/	Socks, Pants/ Shorts (no dresses) Appropriate clothing for the	Bus Transportation	None



				motor skills through participation in a variety of activities”	Pedestrian Accident	weather		
Kindergarten	Pet Store	Local Pet Store	June	“Child demonstrates curiosity/ interest and a willingness to learn about the environment and community”	Tripping, Falling, Cuts/ Scrapes, Sprains, Allergies, Possible animal bites, Traffic/ Pedestrian Accidents	Appropriate clothing for weather	Bus Transportation	None
Kindergarten	Safety City (Bike Safety)	Safety City	June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”	Tripping, Falling, Cuts/ Scrapes, Sprains, Insect Stings, Allergies, Traffic/ Bike/ Pedestrian Accidents	Approved Bike Helmet  Appropriate clothing and footwear for the weather/ activity	Bus Transportation	None
Kindergarten	Hospital	Local Hospital	May/June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”  “Experiences various tests, listens and views attentively, appreciates the artistry of text”	Tripping, Falling, Cuts/ Scrapes, Sprains, Possible Fainting, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
Kindergarten	Bowling	Panorama Lanes	June	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”	Tripping, Falling, Cuts/ Scrapes, Sprains, Bumps, Bruises, Dropping Ball on Foot, Fractured Bones,	Socks  Appropriate clothing for	Bus Transportation	None

					Traffic/ Pedestrian Accidents	weather		
Kindergarten	Spring Walk	Police Point Park	Spring	“Child develops attitudes/ behaviors that promote a healthy lifestyle/ wellness/ safety for self and others”  Learn about seasons (spring)	Tripping, Falling, Cuts/ Scrapes, Insect Stings, Sunburn, Allergies, Traffic/ Pedestrian Accidents	Appropriate clothing for the weather	Bus Transportation	None
Grade 1	Storybook Walk, Animal Homes Program, Bug Safari Program	Police Point Park	TBA	Language Arts, Science	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate clothing and footwear for walking and weather (outdoors)	Bus Transportation	None
Grade 3	Rock Study and Hike	Gas City Campground	May/June	Science Physical Education	Tripping, Falling, Sprains, Bruises, Insect Stings, Allergies, Broken Bones, Heat Exhaustion, Heat Stroke, Traffic/ Pedestrian Accidents	Appropriate walking/ hiking shoes	Bus Transportation	TBA
Grade 3	Tours	Butterfly House/ Windmill Garden Center	Spring	Science	Tripping, Falling, Sprains, Bruises, Allergies, Broken Bones, Traffic/ Pedestrian Accidents	Appropriate Walking Shoes	Bus Transportation	TBA
Grade 4	Bike or Hike Activity	Kin Coulee	June	Physical Education	Tripping, Falling, Sprains, Scrapes, Insect Stings, Broken Bones,	Appropriate clothing for walking, biking,	Walking or Biking	None

					Concussion, Heat Exhaustion, Heat Stroke, Allergies, Traffic/ Bike/ Pedestrian Accidents	and weather, Helmet for biking, Bike, Water Bottle, Sunscreen		
Grade 4	Track and Field	Crescent Heights High School (Track)	June	Physical Education	Tripping, Falling, Getting Lost, Sprains, Bruises, Broken Bones, Insect Stings, Allergies, Heat Exhaustion, Heat Stroke, Sunburn, Concussion, Traffic/ Pedestrian Accidents	Running Shoes, Appropriate Clothing for the weather, Hat, Sunscreen, Water Bottle, Rain Gear	Bus Transportation	None
Grade 5	Social Studies	Pioneer Village	TBA	Social Studies - History	Tripping, Falling, Sprains, Bruises, Traffic/ Pedestrian Accidents	Appropriate clothing for walking and weather	Bus Transportation	None
Grade 5	Golf Introduction	Golf Course (TBA)	TBA	Physical Education	Tripping, Falling, Sprains, Bruises, Muscle Pulls, Sunburn, Heat Exhaustion, Heat Stroke, Traffic/ Pedestrian Accidents	Appropriate clothing for walking and weather, Sunscreen, Water Bottle	Bus Transportation	None
Grade 5	Track and Field	Crescent Heights High School (Track)	June	Physical Education	Tripping, Falling, Getting Lost, Sprains, Bruises, Broken Bones, Insect Stings, Allergies, Heat Exhaustion, Heat Stroke,	Running Shoes, Appropriate Clothing for the weather, Hat, Sunscreen, Water	Bus Transportation	None

					Sunburn, Concussion, Traffic/ Pedestrian Accidents	Bottle, Lunch, Rain Gear		
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[Field Trip School Matrix Form \(2023-24\).docx](#)

**The School will make every reasonable effort to ensure or ascertain that:**

- The staff, volunteers and/or service provided involved are suitably trained and qualified
- The students are adequately supervised over all aspects of the program activity
- The location(s) used are appropriate and safe for the activity(ies) and group
- Equipment used has been inspected and deemed appropriate and safe
- A Safety Plan is in place to identify and manage known potential risks

**CONSENT AND ACKNOWLEDGEMENT OF RISK**

**Destination/Activity/Program Date(s):**

- I accept the mode of transportation for this activity
- I acknowledge my right to obtain as much information as I require about this program or activity and associated risks and hazards, including information beyond that provided to me by the school or board
- I freely and voluntarily assume the risks/hazards inherent in the program/activity and understand and acknowledge that my child may suffer personal and potentially serious injury arising from his/her participation
- My child has been informed they abide by the rules and regulations, including directions and instructions from the school's and/or service provider's administrators, instructors, and supervisors over all phases of the program/activity
- In the event my child fails to abide by these rules and regulations, disciplinary action may require my child's exclusion from further participation, or that I be contacted to have my child picked up, unless I have specified other transport arrangements
- I acknowledge that it is my responsibility to advise the Lead Teacher of any medical and/or health concerns of my child that may affect their participation in the stated program or activity
- I acknowledge that the trip supervisors may secure transport to emergency medical services