

SUMMARY



GROWING IN FAITH TOGETHER

Focusing on spiritual, mental and physical health and wellness are priorities of Medicine Hat Catholic. Catholic faith and values are present in our hallways, in our classrooms and nurture our students by permeating these gospel values in every aspect of curricular and extra-curricular areas of our schools.

Our division puts a lot of time and effort into communicating with our stakeholders and receiving their feedback. As a board, we continue to take that feedback, results from the AERR as well as our core values as a Catholic school division and focus on our strategic priorities: **Catholicity**, **Health & Wellness**, **Quality Teaching & Learning** as well as our **New Division School & Theatre**

DIVISION PROFILE

- 4 Elementary Schools ELP - Grade 6
- 1 Elementary School ELP - Grade 5
- 1 Elementary School ELP - Grade 6
Dual-Track English/French Immersion
- 1 Middle School 7-9 Fine Arts Academy
and English/French Immersion Dual Track
- 1 Middle School 6-9 Sports Academy
- 1 High School 10-12 English & French
Immersion Dual Track

- 113 English as an Additional Language (EAL) Learners
- 196 FNMI students
- 78 International Students
- 156 FTE Certified Staff
- 156 FTE Non-Certificated Staff

2968 students

PARENT & COMMUNITY ENGAGEMENT

Each school prepares a plan annually that reflects the strategic priorities and goals of the division but is specific to their school. Plans are presented to parents/guardians at school council meetings as well as shared digitally with other stakeholders in the community. Stakeholder engagement from staff, students and families are essential for developing these plans. Our division uses surveys, information nights, staff/parent association meetings as well as emails/social media to engage with all stakeholders (staff, parents/guardians, students and community members).

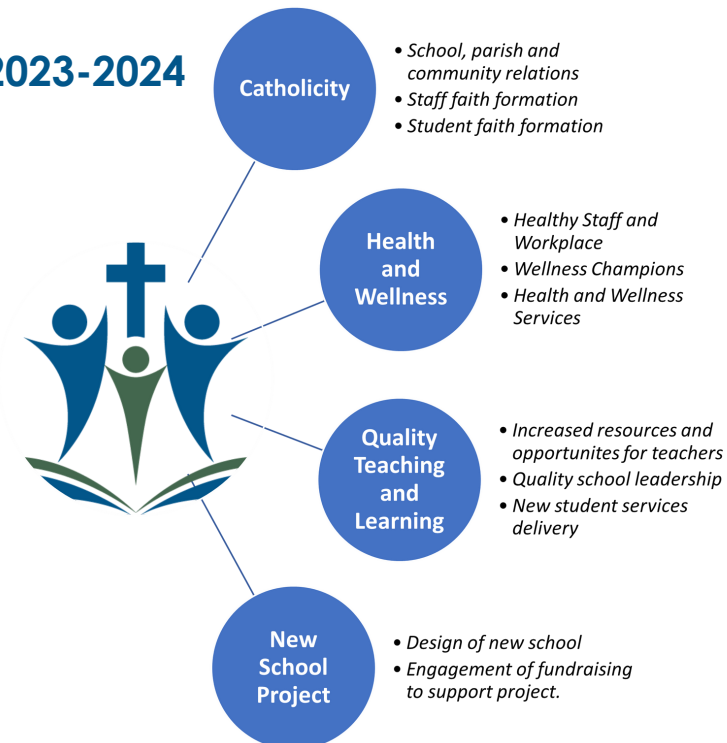
School plans can be found on our division website:

[MHCBE School Plans](#)




DIVISION STRATEGIC PRIORITIES

2023-2024



MHCBE STUDENTS SUCCEED!



In the majority of measurement categories Medicine Hat Catholic Board of Education outperformed the provincial average. We are especially proud of achieving “very high” status in the following categories: drop-out rate, program of studies, safe and caring, school improvement and work preparation.

This is due to the efforts of staff, students and parents. We are truly blessed to have such a tremendously effective relationship between these groups. By setting high expectations and then having a commitment to exceed those expectations, our jurisdiction continues to lead the province in many areas.

WEBSITE AND DOCUMENT LINKS

[2022-2023 CMR Plan](#)

[2022-2023 IMR Plan](#)

[Audited Financial Statements](#)

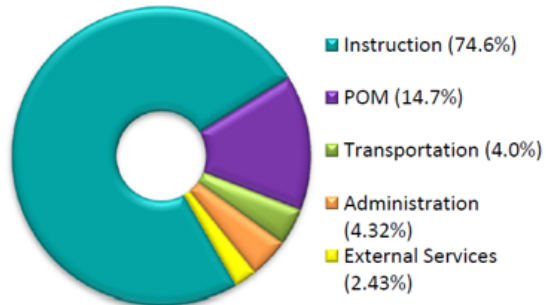
[Four-Year Education Plan 2023-2027](#)

[Annual Education Results Report 2022-2023](#)



AUDITED FINANCIAL STATEMENTS

Spending by Program 2022-23



For the 2022-23 fiscal year ended August 31, 2023, the division had an operating surplus of \$541,000 which was better than the \$29,000 deficit forecasted in the budget. At the end of the 2022-23 fiscal year, the division’s accumulated operating surplus was \$2,511,000 including school generated funds. Total division revenues were \$37.2 million dollars in 2022-23 compared to \$34.8 million

in 2021-22. The increase of \$2.4 million is related to an increase in enrollment, additional grants announced, greater investment revenue from higher rates and an increase in International Education revenue. Total division expenditures were \$36.6 million in 2022-23 compared to \$33.9 million in 2021-22. This increase of \$2.7 million is a function of an increase in certificated and non-certificated staffing, and a greater amount of SGF and International Education expenditures. For additional information please see the Division's 2021-22 Audited Financial Statements on the Division’s [website](#).

FIRST NATIONS, MÉTIS AND INUIT

The division hired a new full time Indigenous Wellness Facilitator who works with all the schools in the division teaching about Indigenous culture and truth and reconciliation. Our Indigenous Wellness Facilitator is part of our Community Coming Together team which promotes mental health and wellness for our students.

LEADERSHIP OPPORTUNITIES

A new division leadership program was developed this year. 12 applicants are participating in the new program which will run for 2 years and include regular PD sessions. This program involves our division administrators working as mentors with the program participants.

