



Medicine Hat Catholic  
Board of Education

# Mother Teresa School

## School Plan

### 2023-2024



## INTRODUCTION

Mother Teresa School has a total population of approximately 240 children in K-6. We also offer morning and afternoon Early Learning Programs (ELP) for those children who are not school age yet or those who wish to attend both the Kindergarten and ELP programs (each for a ½ day). MTS has an Out of School Care (OSC) program available that can be accessed by our K-6 students for all of their before and after school care needs as well.

Mother Teresa School students represent a wide range of learning styles from high independent learners, average learners, EAL students, as well as a great variety of students with academic and self-regulation needs. Mother Teresa School staff work with students in a variety of ways. The school offers Literacy and Numeracy Intervention Programs online which are incorporated into the daily timetable for each classroom. These programs can also be accessed from home for further reinforcement of skills if necessary. Mother Teresa School also offers additional programming in the Sensory Space and Regulation Space where students with regulation needs have access to work in a different environment utilizing the tools available. Our school also offers a full range of programs outside of concentrated academic areas. We offer Music at all levels, Choir, Health & Wellness Programming through our F.I.T. Friday Initiative, Daily Physical Activity, Art Classes, Drama Practice through our Christmas Musical and much, much more.

We have an active Student Council to promote student leadership in and out of the school and this year we've continued our Student Faith Leadership Committee as well as our Student Health & Wellness Leadership Committee. We also have an AMA School Safety Patrol program which is led by our Grade 5 & 6 students. There are a variety of ways for students to become involved at the school and we encourage them to do so.

With the help of an Alberta Education Nutrition grant, Mother Teresa School offers each student a free nutritious breakfast each day. We promote and encourage our students to make healthy choices for breakfast following the Alberta Nutrition Guidelines for Children and Youth. Mother Teresa School has also partnered with the Medicine Hat Root Cellar to provide a free, daily nutritious lunch to those families who request it as well.

Mother Teresa School is also very fortunate to have access to a variety of outside service agencies who support our students in many ways. From Speech, OT and PT services to Community Coming Together (CCT) programming and beyond; we make continuous connections with these agencies to ensure our students' needs are being met to the best of our capabilities.

## MESSAGE FROM OUR PRINCIPAL

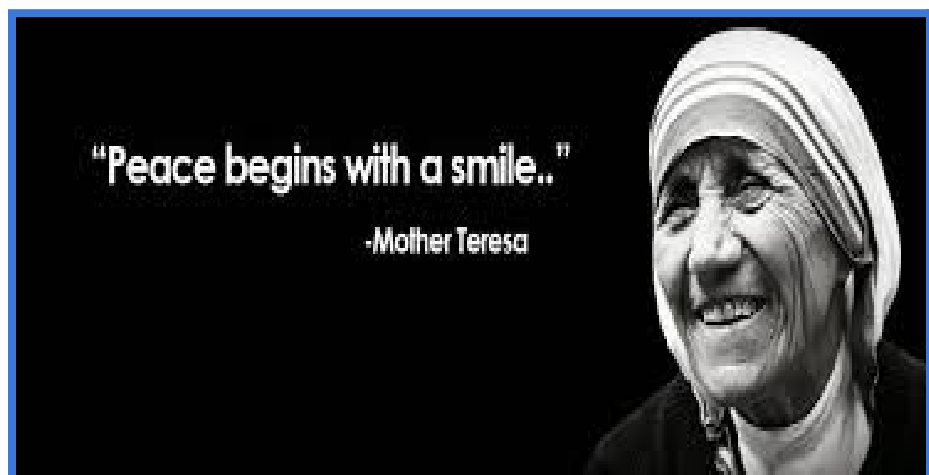
At Mother Teresa School, we believe that all children can be successful; it's just a matter of recognizing what that path to success looks like and adjusting our programming and teaching to align with those particular strengths and interests. We are a dedicated staff here at Mother Teresa School and we recognize the value and importance of each and every one of our students.

During the 2023-2024 school year, we will implement our new Health & Wellness Initiative which focuses on the five main pillars of health and wellness (Physical, Mental, Nutritional, Spiritual and Digital). This programming will take place through our F.I.T. Fridays (Facing It Together) where students will rotate through five lessons/activities throughout the day each with a focus on one of the different pillars. The hope is that at the end of the year, students have been exposed to a variety of fun and engaging lessons that have wellness at the core and, in turn, their overall wellness will be improved. Not only does this programming involve our students, but staff and the school community can become involved as well. We have a variety of fundraisers, some pretty cool swag, monthly wellness bingo activities and several community nights that everyone can participate in!

Mother Teresa School would not be what it is without the support of our parents and community members. We encourage all stakeholders to continue to communicate with us at the school. Your opinions matter! Please also consider joining our School Council. It is a great way to stay involved in your child's learning journey.

God Bless,

Aura Street  
(Principal)



## ADMINISTRATION TEAM:



Aura Street

Principal



Cody Young

Vice Principal

# MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2600 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as a community of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and to serve God in one another. Our schools are immersed in faith, offering liturgies, masses and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our parents and our staff.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Our schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

## MISSION, VISION AND VALUES

### **Our Mission**

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

### **Our Vision**

A gospel-centered community committed to learning excellence, Christian service, living Christ.

### **Our Motto**

"Showing the Face of Christ to All"

### **Our Principles of Practice**

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

## **Our Values**

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

## **What do Medicine Hat Catholic schools represent?**



**Staff, students and families working together,  
under our faith, with quality education as our foundation.**

## ENROLLMENT TRENDS

Grade	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15
K	24	26	32	34	26	35	40	42	38	41
1	29	33	42	29	38	36	40	44	43	37
2	34	45	27	34	41	34	42	42	38	41
3	42	30	30	39	39	34	45	44	45	42
4	33	33	36	35	39	35	53	45	40	37
5	31	38	42	42	35	45	41	44	38	49
6	36	35	32	32	39	39	34	35	48	37
<b>TOTAL</b>	<b>229</b>	<b>240</b>	<b>241</b>	<b>245</b>	<b>257</b>	<b>258</b>	<b>295</b>	<b>296</b>	<b>290</b>	<b>284</b>

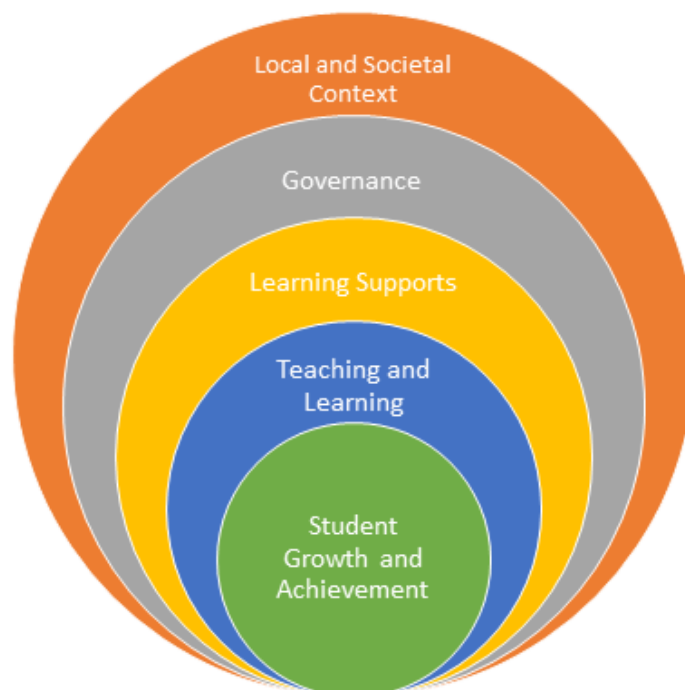
## ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:





## ENGAGEMENT

- Frequent/Consistent Communication
  - School Website
    - Calendar
    - Regular Updates/Notices
  - Monthly Newsletter
  - Social Media Updates/Posts
  - Parent Distribution (Email) List
    - Specific Announcements
    - Programming Updates
    - Procedure Communications
    - Emergencies
  - Classroom Communication
    - Google Suite
    - Dojo/Remind (Apps)
    - Student Agendas
    - Email Lists
- Parent Council
  - Meetings
  - Surveys
  - Volunteer Opportunities
- School Events
  - Meet the Staff Night
  - Parent/Teacher Interviews & Student Led Conferences
  - Community Nights
  - Celebrations
    - Liturgies & Masses
    - Christmas Concert
    - Talent Show
- Student Leadership Opportunities
  - Student Council
  - Faith Leadership Committee
  - Health & Wellness Leadership Committee
  - AMA Safety Patrols
  - Breakfast Delivery/Brown Bag Lunch Packers
  - Lunch Monitors
  - Milk Delivery
  - Prayer Leaders

# STRATEGIC PRIORITIES



Catholicity



Health and Wellness



Quality Teaching and Learning

1	<b>Catholicity</b>	<ul style="list-style-type: none"> <li>- School Liturgies and Celebrations</li> <li>- Service Projects</li> <li>- Student Faith Leadership Team</li> </ul>
2	<b>Health and Wellness</b>	<ul style="list-style-type: none"> <li>- School Culture that supports and embraces Health and Wellness as a priority</li> <li>- Provide Access to a variety of activities that promote health and wellness</li> <li>- Continued encouragement to collaborate in order to develop a strong Health &amp; Wellness program</li> </ul>
3	<b>Quality Teaching and Learning</b>	<ul style="list-style-type: none"> <li>- Provide access for all students to engage in online Literacy/Numeracy programs</li> <li>- Collect data to communicate growth</li> <li>- Provide PD opportunities for Reading Eggs and Mathletics programs</li> </ul>

# SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



## Catholicity

### Goal #1

To engage students and staff in faith-based liturgies/celebrations by encouraging collaborative efforts in development, participation and presentation.

### Goal #2

To encourage individual classes to develop and participate in a service project of their choosing and then share what they've done with all other students and staff as well as the school community.

### Goal #3

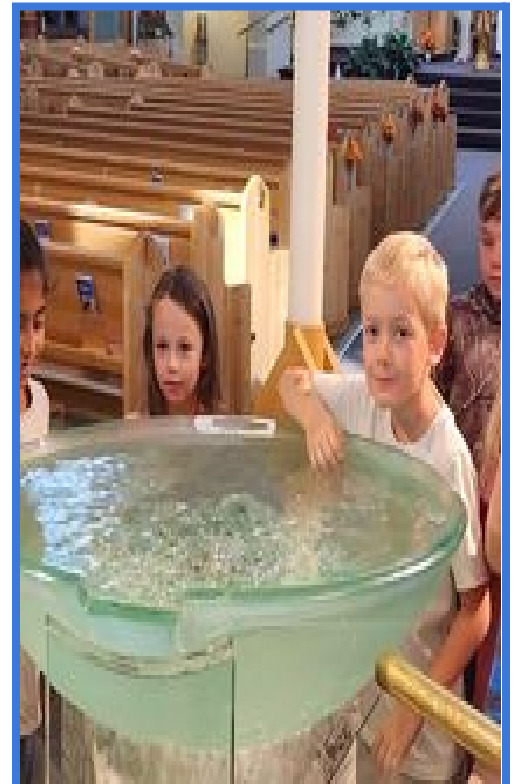
To continue to develop our student-led Faith Leadership team who will encourage participation in faith-based activities from our entire student population.

### Implementation Specifics:

- Use of sign-up sheets to encourage leadership roles among staff for liturgies/celebrations (reminders, encouragement and support provided)
- Classroom sign-up sheet for service projects (reminders, encouragement and support provided)
- Establish student faith leadership team and ensure their attendance at Student Faith Leadership workshops (6 per year)
  - Student Faith Leaders and Teacher Religion Representative

### Outcomes:

1. Staff take turns organizing a liturgy/celebration and sharing with school community
2. Staff and Students are excited to serve others and share their ideas
3. Students lead others in developing a deeper understanding of the Catholic faith.





# Health and Wellness

## Goal #1

To create a school culture where personal health and wellness are a priority

## Goal #2

To provide many opportunities for students and staff to participate in activities which promote health and wellness

## Goal #3

To continue to provide information/resources and offer opportunities for collaboration surrounding school Health & Wellness Initiative

### Implementation Specifics:

- Division Wellness Committee & School Health and Wellness Team
- Team Building Activities, Community Nights, School Clubs, Social Committee Events and other Student/Staff Activities are developed with Health and Wellness in mind
- Collaboration time built into School Timetable assigned specifically to enhancing the Health & Wellness Programming

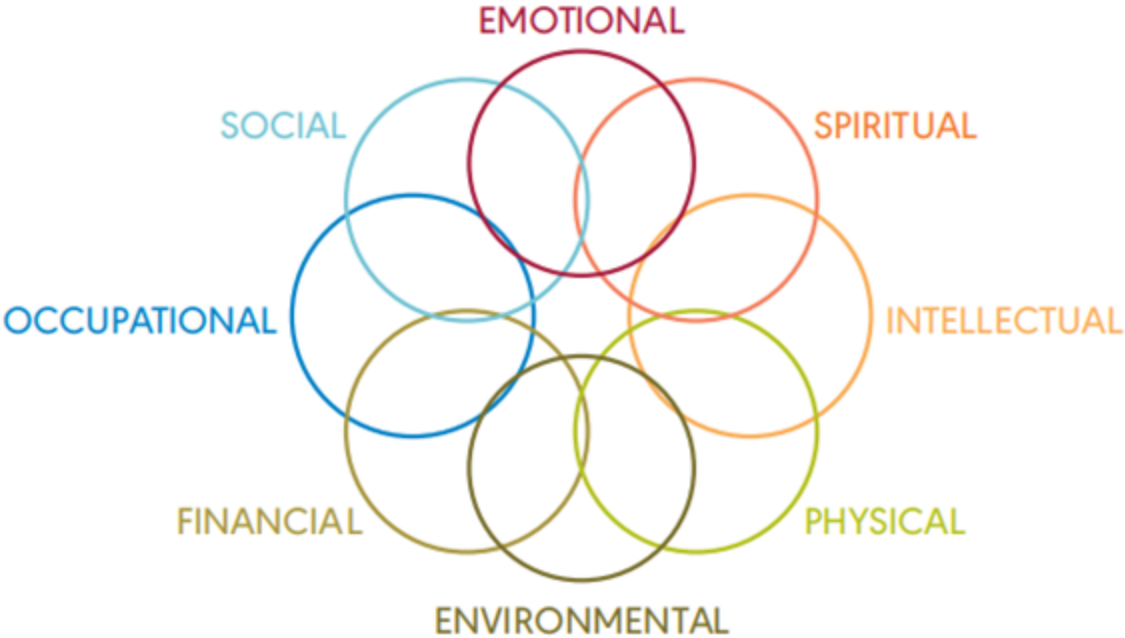
### Outcomes:

1. Staff and students recognize the importance of maintaining a healthy school/work/life balance
2. Staff and students participate in a variety of Health and Wellness focused activities throughout the year.
3. The Health and Wellness program has staff engaged and excited to be involved in.

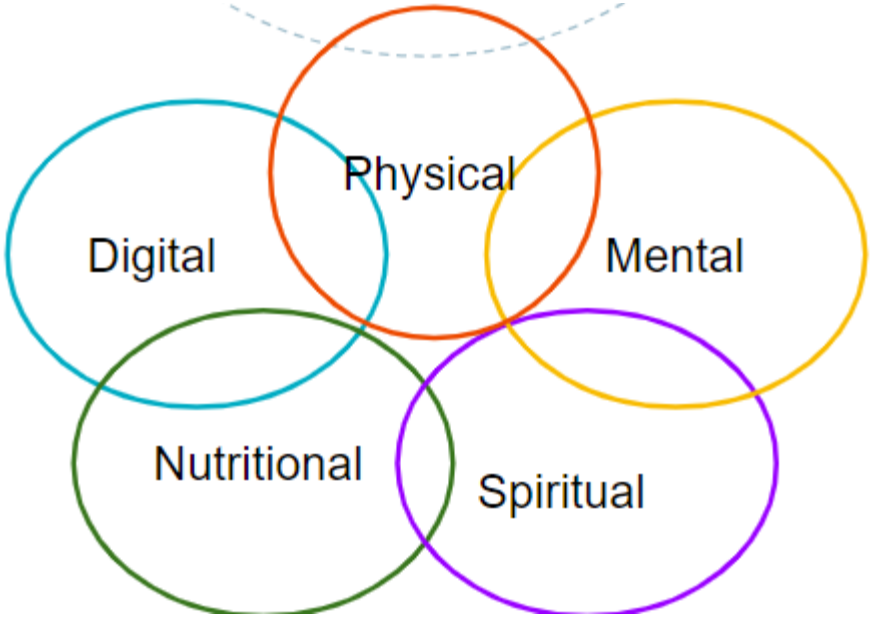


# Health and Wellness Components

## MHCBE:



## Mother Teresa School:





# Quality Teaching and Learning

## Goal #1

To require all teachers (Grades 1-6) to have Literacy (Reading Eggs) and Numeracy (Mathletics) online programming included in their timetable.

## Goal #2

To conduct pre-assessments and post-assessments in Literacy and Numeracy programming and compare data from each to assess student growth.

## Goal #3

To provide Professional Development opportunities for staff to better understand/utilize our online Literacy and Numeracy programs.

### Implementation Specifics:

- Teachers allocate time to online Literacy (Reading Eggs) and Numeracy (Mathletics) as part of their classroom timetable (number of minutes varies by grade)
- Pre and Post assessments are accessible to all teachers at all grade levels
  - AB Government: LeNS, CC3, Numeracy (Grades 1-4), Gates (Grades 5-6), ISSP Grant: Literacy & Numeracy (Grades 2-6)
- Professional Development opportunities are pre-planned and scheduled

### Outcomes:

1. All Students are provided with opportunities to be successful in both Literacy and Numeracy.
2. Student achievement levels increase in both Literacy and Numeracy from previous year overall. Growth is consistently tracked through online data collection.
3. Staff demonstrate a willingness, drive and ability to promote and encourage Literacy and Numeracy skill development through the use of technology.



## ALBERTA EDUCATION ASSURANCE MEASURES

Education Measures	Measure Evaluation	Current Results	Previous Year	Alberta Current Results
Student Learning Engagement	N/A	78.3	78.3	84.4
Citizenship	Very High	93.3	91.8	80.3
Education Quality	Very High	91.8	97.3	88.1
WCRS Learning Environments	N/A	87.0	84.3	84.7
Access to Supports & Services	N/A	81.0	78.9	80.6
Parental Involvement	Very High	82.5	88.8	79.1
In-Service Jurisdiction Needs	Very High	100.0	88.1	82.2
Lifelong Learning	Very High	85.7	78.6	80.4
Program of Studies	Very High	93.5	90.7	82.9
Safe and Caring	Very High	88.8	87.3	87.5
Satisfaction with Program Access	High	82.7	80.8	72.9
School Improvement	Very High	84.3	79.5	75.2
Work Preparation	High	83.3	80.6	83.1

# Provincial Achievement Test Summary:

## Language Arts

### English Language Arts 6

		Mother Teresa School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	37	n/a	n/a	41	35	54,820	n/a	n/a	56,095	52,106
	Students Writing	36	n/a	n/a	37	32	49,639	n/a	n/a	47,534	43,892
	Students Writing (%)	97.3	n/a	n/a	90.2	91.4	90.5	n/a	n/a	84.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	83.8	n/a	n/a	80.5	88.6	83.2	n/a	n/a	76.1	76.2
	Standard of Excellence (%)	2.7	n/a	n/a	12.2	14.3	17.8	n/a	n/a	18.9	18.4
	Below Acceptable Standard (%)	13.5	n/a	n/a	9.8	2.9	7.3	n/a	n/a	8.7	8.1
Results Based on Number Writing	Acceptable Standard (%)	86.1	n/a	n/a	89.2	96.9	91.9	n/a	n/a	89.8	90.4
	Standard of Excellence (%)	2.8	n/a	n/a	13.5	15.6	19.6	n/a	n/a	22.3	21.9
	Below Acceptable Standard (%)	13.9	n/a	n/a	10.8	3.1	8.1	n/a	n/a	10.2	9.6

## Mathematics

### Mathematics 6

		Mother Teresa School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	37	n/a	n/a	41	35	54,778	n/a	n/a	56,019	52,551
	Students Writing	36	n/a	n/a	37	32	49,753	n/a	n/a	47,909	44,458
	Students Writing (%)	97.3	n/a	n/a	90.2	91.4	90.8	n/a	n/a	85.5	84.6
Results Based on Number Enrolled	Acceptable Standard (%)	78.4	n/a	n/a	61.0	82.9	72.5	n/a	n/a	64.1	65.4
	Standard of Excellence (%)	5.4	n/a	n/a	4.9	14.3	15.0	n/a	n/a	12.6	15.9
	Below Acceptable Standard (%)	18.9	n/a	n/a	29.3	8.6	18.3	n/a	n/a	21.4	19.2
Results Based on Number Writing	Acceptable Standard (%)	80.6	n/a	n/a	67.6	90.6	79.8	n/a	n/a	75.0	77.4
	Standard of Excellence (%)	5.6	n/a	n/a	5.4	15.6	16.6	n/a	n/a	14.8	18.8
	Below Acceptable Standard (%)	19.4	n/a	n/a	32.4	9.4	20.2	n/a	n/a	25.0	22.6

## Science

### Science 6

		Mother Teresa School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	37	n/a	n/a	41	35	54,879	n/a	n/a	56,451	54,859
	Students Writing	36	n/a	n/a	37	32	49,793	n/a	n/a	48,395	46,184
	Students Writing (%)	97.3	n/a	n/a	90.2	91.4	90.7	n/a	n/a	85.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	86.5	n/a	n/a	78.0	88.6	77.6	n/a	n/a	71.5	66.7
	Standard of Excellence (%)	18.9	n/a	n/a	22.0	14.3	28.6	n/a	n/a	23.7	21.8
	Below Acceptable Standard (%)	10.8	n/a	n/a	12.2	2.9	13.1	n/a	n/a	14.2	17.4
Results Based on Number Writing	Acceptable Standard (%)	88.9	n/a	n/a	86.5	96.9	85.5	n/a	n/a	83.4	79.3
	Standard of Excellence (%)	19.4	n/a	n/a	24.3	15.6	31.6	n/a	n/a	27.7	25.9
	Below Acceptable Standard (%)	11.1	n/a	n/a	13.5	3.1	14.5	n/a	n/a	16.6	20.7

## Social Studies

### Social Studies 6

		Mother Teresa School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	37	n/a	n/a	41	35	54,802	n/a	n/a	56,483	57,655
	Students Writing	36	n/a	n/a	37	32	49,670	n/a	n/a	48,283	48,742
	Students Writing (%)	97.3	n/a	n/a	90.2	91.4	90.6	n/a	n/a	85.5	84.5
Results Based on Number Enrolled	Acceptable Standard (%)	75.7	n/a	n/a	75.6	88.6	76.2	n/a	n/a	67.8	66.2
	Standard of Excellence (%)	21.6	n/a	n/a	14.6	25.7	24.4	n/a	n/a	20.1	18.0
	Below Acceptable Standard (%)	21.6	n/a	n/a	14.6	2.9	14.4	n/a	n/a	17.7	18.4
Results Based on Number Writing	Acceptable Standard (%)	77.8	n/a	n/a	83.8	96.9	84.1	n/a	n/a	79.3	78.3
	Standard of Excellence (%)	22.2	n/a	n/a	16.2	28.1	27.0	n/a	n/a	23.6	21.3
	Below Acceptable Standard (%)	22.2	n/a	n/a	16.2	3.1	15.9	n/a	n/a	20.7	21.7



## RESPONDING TO ALBERTA EDUCATION ASSURANCE MEASURES RESULTS

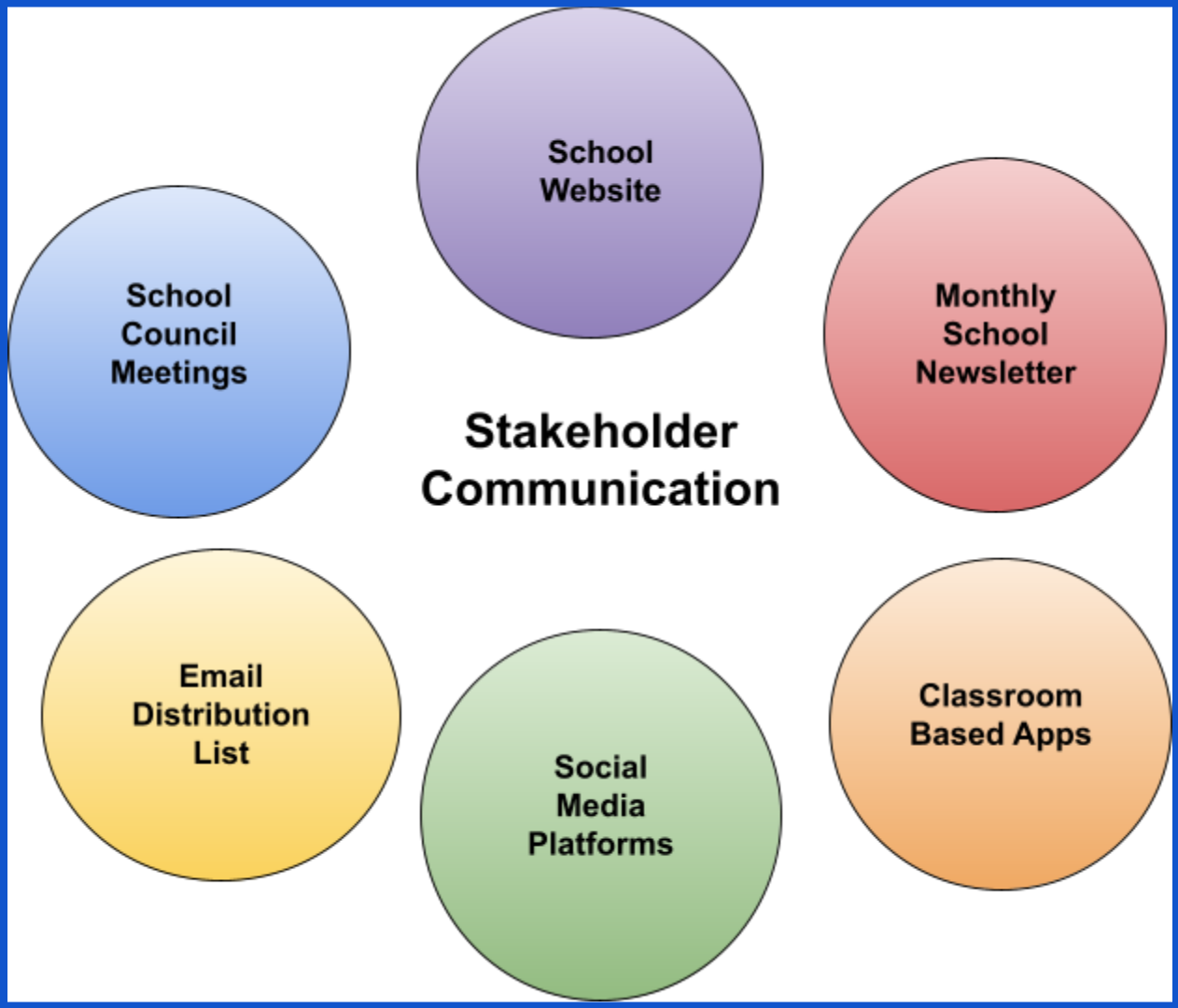
### School Strategies by Measure

### Indicators of Success

<p><b>Student Learning Engagement, Citizenship, WCRS Learning Environments, Access to Supports &amp; Services, Lifelong Learning, Safe &amp; Caring, School Improvement, Work Preparation</b></p>	<ul style="list-style-type: none"> <li>-Instruction is directly correlated to what students are expected to know</li> <li>-Students demonstrate an attitude of respect towards one another, rules are followed (ie: less disciplinary action needs to be taken), they are willing to help one another and they consistently try their best</li> <li>-Teachers/Staff demonstrate a caring attitude towards all students and treat each individual fairly</li> <li>-Students feel safe and cared for both inside and outside the school building</li> <li>-Teachers make themselves available to students on a regular basis to offer additional support</li> <li>-Lessons/Activities are aligned with real life experiences/situations</li> <li>-Consistent and timely referrals for external supports submitted</li> <li>-Staff continue to promote engagement in and demonstration of the Catholic Virtues through liturgies, celebrations, service projects, curricular activities etc.</li> <li>-Overall Health and Wellness maintain their importance in the lives of both the staff and the students</li> <li>-School continues to promote Student Leadership Opportunities in a variety of areas</li> </ul>
<p><b>Education Quality, Student Learning Achievement, Program of Studies</b></p>	<ul style="list-style-type: none"> <li>-Students find their schoolwork interesting yet challenging</li> <li>-Staff remain up to date on current educational trends and new curriculum information</li> <li>-Data is collected from a comparison of Pre/Post assessments for Grades 1-6 in Literacy and Numeracy and for all grades using our online Literacy and Numeracy programs</li> <li>-Online Literacy/Numeracy programs are utilized effectively (ie: student academic growth is achieved)</li> <li>-Intervention model for Grades 1-4 (AB Government) &amp; the Intervention model for Grades 2-6 (Dibels Assessments through ISSP Grant) are utilized effectively and used to inform practice (ie: student academic growth is achieved)</li> <li>-PAT data is analyzed and used to inform practice</li> <li>-Staff access resources and attend professional development opportunities to enhance their practice/support their needs</li> <li>-Students continue to have access to a variety of programs outside of the academic core subjects (ie: Music, Art, Drama, Health, Technology)</li> </ul>
<p><b>In-Service Jurisdiction Needs, Satisfaction with Program Access</b></p>	<ul style="list-style-type: none"> <li>-A variety of relevant Professional Development opportunities at the jurisdictional level are offered to teachers</li> <li>-Students continue to be assessed in a timely manner and any required additional supports are provided immediately</li> </ul>
<p><b>Parental Involvement</b></p>	<ul style="list-style-type: none"> <li>-Staff demonstrate frequent and consistent communication with parents through a variety of avenues</li> <li>-Increase in Parent Council Involvement (ie: more attendees)</li> <li>-Parent input is sought for a variety of school decisions</li> <li>-Increase in Parent Volunteers (when applicable)</li> </ul>

# COMMUNICATION

Stakeholders are communicated with in a variety of ways at our school:



## CONTACT US

### **Mother Teresa School:**

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Medicine Hat, AB T1B 2Z2

(403) 529-2000



Aura Street (Principal) - [aura.street@mhcbe.ab.ca](mailto:aura.street@mhcbe.ab.ca)

Cody Young (Vice Principal) - [cody.young@mhcbe.ab.ca](mailto:cody.young@mhcbe.ab.ca)

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**A Caring Catholic Community Inspiring and Challenging Each Other To Reach Our Full Potential**