



St. Patrick's School School Plan



2023-2024

INTRODUCTION

St. Patrick's School was originally constructed in 1952 and established on the riverside of Medicine Hat. During the year of 1982, St Patrick's school was then moved to the southridge side of the city and opened November 19th. The original gymnasium is now our current school library, along with many more added classrooms that can sustain an enrollment of up to 500 students.

St. Patrick's school is over 70 years of age. Our mission continues to provide a dynamic catholic education, focusing on literacy and numeracy. Our vision is a safe and caring environment where students feel safe and maintain a high standard of academic achievement and Christ-like behavior.



MESSAGE FROM OUR PRINCIPAL

St. Patrick's School consists of Early Learning Programs (ELP), Kindergarten, Grades 1-5, and ranges within the ages of 3-11 years old. We are extremely proud of our amazing students, staff, and parent community. Our school and community have supported the Accelerated Reading Program (AR) for almost 30 years because of how much it builds a love of reading within our students. This year all division schools will support students and teachers through the introduction of Learning Support Teachers (LST) and Collaborative Response Meetings (CRM).

This year we also plan to focus on the "communion of community" by inviting students, staff, and parents to participate in school and our local parish activities that help to connect faith and education. Many of the strategic platforms intended to support these connections will be through the use of school assemblies (Google Slides) and shared to our school community through parent emails and our School Facebook platform. We invite and encourage all of you to share in the many blessings and gifts that God has given you with all of us. We strive to promote opportunities of teamwork, cooperation and interaction to help connect all of our school and community stakeholders.

School Administration Team



Mr. Pisoni
(Vice Principal)

Mrs. Wogrinc
(Admin Assistant)

Mrs. Taupert
(Admin Assistant)

Mr. Unreiner
(Principal)

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2900 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as a community of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Medicine Hat Catholic Schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our families and our staff. Medicine Hat Catholic Schools warmly welcome children from all faiths and from neighboring communities. Are all welcome to Catholic Education!

MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centered community committed to learning excellence, Christian service, and living Christ.

Our Motto

"Showing the Face of Christ to All"

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ, Prayer, Service, and Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.

What do Medicine Hat Catholic schools represent?



Staff, students and families working together, under our faith, with quality education as our foundation.



- The uniqueness of each child.

ST. PATRICK SCHOOL ENROLLMENT TRENDS (10 YEARS)

Grade	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15
K	70	56	73	68	63	64	66	48	59	62
1	68	83	76	64	65	73	48	60	57	56
2	83	72	70	68	67	44	65	53	55	69
3	70	71	73	74	48	63	67	63	63	69
4	71	74	81	52	61	79	73	63	65	77
5	72	83	59	67	81	71	64	65	69	65
Total	434	439	432	393	385	394	383	352	368	398

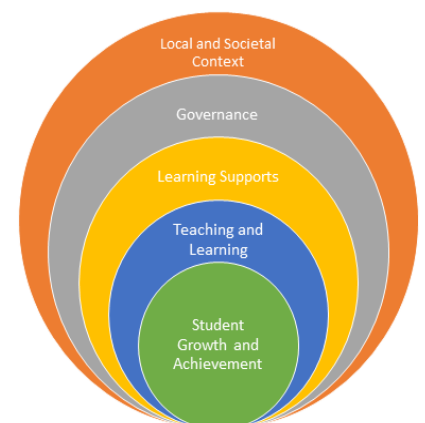
ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered



discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic:

ENGAGEMENT & AB Education Assurance Measures (2023)

Overall Summary (108 survey participants) = 23 Parents, 66 grade four students, 19 Teachers			
Education Measures	Current Results	Previous Year	Alberta Current Results
1. Student Learning Engagement	89.3%	89.2%	84.4%
2. Citizenship	92.4%	90.8%	80.3%
3. Education Quality	96.1%	95.2%	88.1%
4. Welcome, Caring, and Respectful Learning Environment	92%	91.7%	84.7%
5. Access to Supports and Services	81.4%	86.5%	80.6%
6. Parental Involvement	79.6%	83%	79.1%
7. InService Jurisdiction Needs	96.4%	87.2%	82.2%
8. Lifelong Learning	78.8%	81.5%	80.4%
9. Program of Studies	83.8%	85.7%	82.9%
10. Safe and Caring	91.8%	91.6%	87.5%
11. Satisfaction with Program Access	80.7%	83.7%	72.9%
12. School Improvement	88%	82.1%	75.2%
13. Work Preparation	87.4%	95%	83.1%

CELEBRATION: Successful survey data

- *Indications of their school and schools in their jurisdiction have improved or stayed the same the last three years.*
 - 78.3% (71.4%) of parents, 92.4% (87.5%) of students, and 93.3% (87.5%) of teachers
- *Overall satisfaction that students model characteristics of active citizenship.*
 - 84.2% of parents, 88.2% of students, and 100% of Teachers
- *Students are safe at school, are learning the importance of caring, are learning respect for others and are treated fairly in school.*
 - 89.5% (92.3%) of parents, 93.3% (90.9%) of students, and 92.6% (91.7%) of teachers

- Agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.
 - 80% (90%) of parents, and 94.7(100%) of teachers

CHALLENGES: Reflective survey data

- Satisfaction with the accessibility, effectiveness, and efficiency of programs and services for students in their community.
 - 85% (80%) of parents, 81.1% (87.7%) of students, and 75.9% (83.5%) of teachers
- Students have access to the appropriate supports and services at school
 - 78.6% (86.5%) parents, 92.9% (86%) of students, and 72.6% (96.5%) of teachers
- Overall satisfaction with parental involvement in decisions about their child’s education
 - 66.7% (70.9%) of parents, and 92.6% (95.1%) of teachers
- Satisfaction that students demonstrate the knowledge, skills, and attitudes necessary for lifelong learning.
 - 61.5% (74.1%) of parents, and 96% (88.9%) of teachers
- Satisfied with the opportunity for students to receive a broad program of studies including: fine arts, career, technology, and health and physical education.
 - 70.9% (87.6%) of parents, and 95.2% (98.2%) of teachers
- Programs for children at risk are easy to access and timely.
 - 76.1% (73%) of parents, 92.9% (86%) of students, and 82.5% (98%) of teachers

STEP #1: Shared AEAM Data with all school stakeholders (learning assistants, teachers, and parent council)

- **Timeline:** October 6 PD day (teachers), October 23 - 27 share with support staff, and November 21 Parent Council Meeting
- Admin shared and reviewed the [W AERR 2023 Spring.docx](#)
 - [Parent AEAM Survey questions](#)
 - [Student AEAM Survey questions](#)
 - [Teacher AEAM Survey questions](#)
- Admin summarized and shared the AEAM strengths and challenges with all staff (teachers and learning assistants) and parent council = survey data.

STEP #2: Collaborate with Parent Council (November 21, PC Meeting):

- Parent Council meeting in school library and other parents joined virtually
- Discussion of parent survey questions to better understand the school challenges
 - Input from all grades K-5 parents, not just grade 4 parents
 - Survey all students to confirm “Connection with an Adult”...before Dec 22

STEP #3: Strategies to improve CHALLENGES of 2023 AERR data:

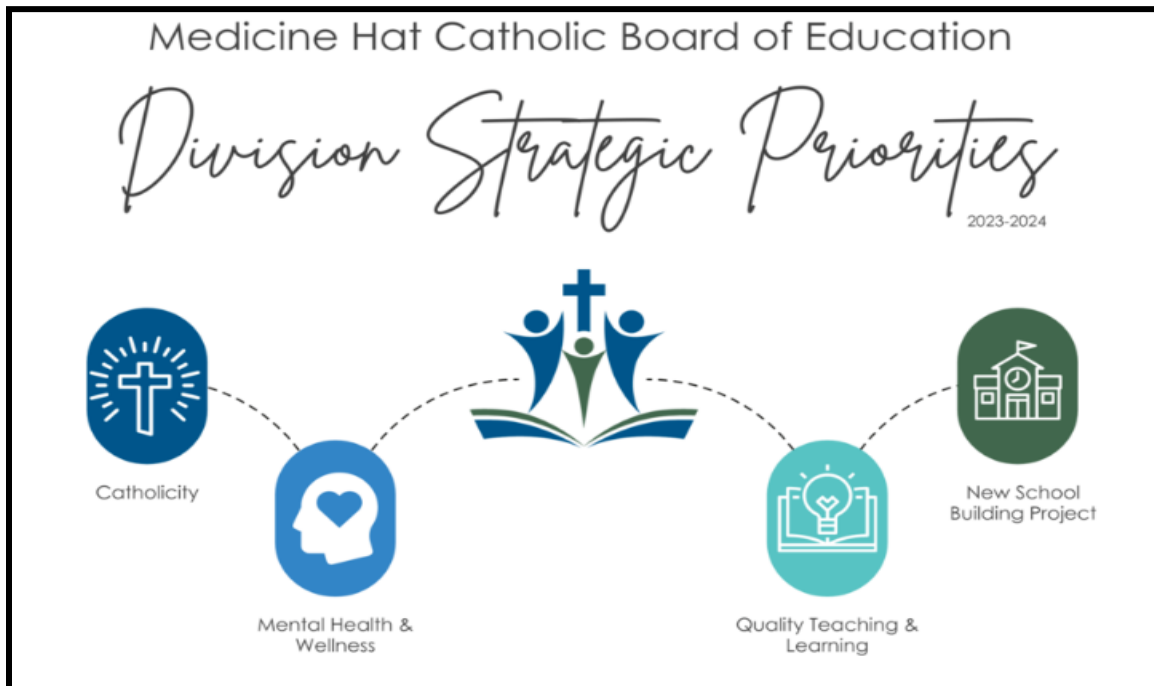
1. Identify top 3-5 challenges:

- a. Overall satisfaction with parental involvement in decision about their child's education
- b. Satisfaction that students demonstrate the knowledge, skills, and attitudes necessary for lifelong learning.
- c. Students have access to the appropriate supports and services at school

2. Strategies to IMPROVE the challenges above:

- a. Introduction of school community supports shared through assemblies and other school communication platforms (
 - i. CCT: Ashley Fisher, PE & Wellness Teacher: Kelly Topp, Indigenous, Student Liaison Counsellor (LST): Lori-Anne Sawatsky, and Wellness: Josh Cross)
- b. Inform Parent Council:
 - i. Inform of available learning services:
 1. Collaborative Planning Circle Staff: OT, PT, SLP and central office
 2. **NEW:** Collaborative Response Model meetings (supporting all student success and teacher practice).
 3. **NEW:** Parabyte Training for all support staff and teachers (common language and opportunities for collaborative discussions)
 4. **NEW:** Introduction of Learning Support Teachers (LST)
 - a. Level B testing, ISP support, and other classroom support for students and teachers (ie: programming, instruction, planning, etc.)
- c. Continue alternating staff presence (teachers and support staff) at parent council meetings
- d. **NEW:** student recognitions moved from assemblies into classrooms (inviting parents into classrooms = witness social and emotional connections/peers)
- e. **NEW:** admin will invite parents to assemblies for "Pandarrific Recognitions" that align with monthly catholic virtues (as well, parents invited to birthday assemblies = receive necklace/cross)
- f. **NEW:** Parent Council continue to adapt school activities to accommodate a large growing school, such as; double movie nights
- g. Continue Christmas School Celebrations:
 - i. Advent Mass at Holy Family Parish = 1500 capacity, cool temperature and parking
 - ii. Christmas Concerts: THREE = student/staff only, ELP/K/1/2 in AM, and ELP/K/3-5 in PM
- h. Continue Google Classroom presence
- i. **NEW:** the school leads Skate-a-thon and Read-A-Thon fundraisers to continue support of wellness and community presenters (ie: related to new curriculum and wellness).
 - i. Booked Science in Motion for ALL grades = new science curriculum (3 full days)

- j. **NEW:** creating universal norms for school routines and respect, such as: no hats in school, respectful hallway transitions, and other school issues that arise.
- k. Continue Student Leadership Opportunities: building opportunities for grade 5 students to lead by example
 - i. Ever Active Leadership Conference (**NEW:** 2 parents attended, 11 students, and admin)
- l. Create, collaborate, finalize, and share the [school survey](#)
- m. Continue...common language and expectations of gym and recess/DPA play:
[Fair Play \(Self Reflect and Respect Panda\)](#)
NEW: [Student Leadership Conference 2023](#)
- n. Review survey results in December or January PD day and January Parent Council meeting



SCHOOL GOALS AND IMPLEMENTATION SPECIFICS

1	Catholicity	A communion of School and Community involvement both virtually and in person (assemblies, mass, celebrations, etc.).
2	Health and Wellness	Building connections and support with school and community stakeholders (EverActive, PEW, Parent Council, etc...).
3	Quality Teaching and Learning	Division and School wide PD opportunities that promote student and teacher engagement.



Catholicity

Goal #1: Promoting our faith through scripture and recognitions

- Continue “children liturgy” reflections in school assemblies
- NEW: Introduce** monthly catholic virtues into assemblies and every day student awareness and recognitions (Pandarriffic)
- Encourage** student and staff led assemblies and faith liturgies (inviting parents and community to attend)



Goal #2 Connecting and Celebrating our school community

- Continue sharing our weekly assemblies to our parents and community (Facebook and Parent Emails)
- Continue weekly social communications of assembly links (weekly faith message and school information and recognitions)
- Continue face-to-face parent council meetings in the library and provide virtual connections for parents at home
- NEW:** “Getting To Know Us”...encouraging and celebrating student success outside of school at assemblies.
- NEW:** encourage students to participate in vocation of altar serving at Holy Family Parish (school and parish masses)



Goal #3 Creating opportunities for students to share and build faith with one another

- Continue Power of Prayer, hosted by Mr. Pisoni and all grades
- NEW:** reminding our school community about local parish activities and masses to help spread opportunities for students and staff to grow in faith (ie: Pet Blessings, Sunday mass, etc...)
- NEW:** install signage around the school that remind students and staff about the Power of Prayer
- Continue to implement a school prayer that is created by our grade 5 faith leadership team (shared at all assemblies and celebrations)



Health and Wellness

Goal #1: Student Leadership Opportunities

- Continue to attend the Student Leadership Conference hosted at the Medicine Hat College (**NEW:** inviting parents to join)
- NEW:** collaborating school activities with our leadership team that promotes multiple levels of wellness, such as: mindfulness, spiritual, Indigenous awareness, and physical wellness.
- NEW:** monthly activities in the gym with all grades led by grade 5 leadership students (above activities)



Goal #2: Building relationships with students and staff

- NEW:** committing to 2 or more staff activities outside of school time that help to build relationships (ie: Crokinole tournament, Family Game Night at school gym,...)



- Continue “lunch in the office” with weekly draws (students and admin)
- NEW:** encouraging students, parents, and staff to participate in community volunteering, such as: Root Cellar (making community lunches)...commit to 3 or more days.
- Continue to encourage and celebrate “Fun Spirit Days” = promote wellness and take a photo in the gym before recess (school wide).
- Continue FUN challenges with staff and students for success of school fundraisers
- NEW:** commit to two or more “school picnic days” for parents to join students and staff for lunch outside.



Goal #3: Connecting our students and staff with our school community

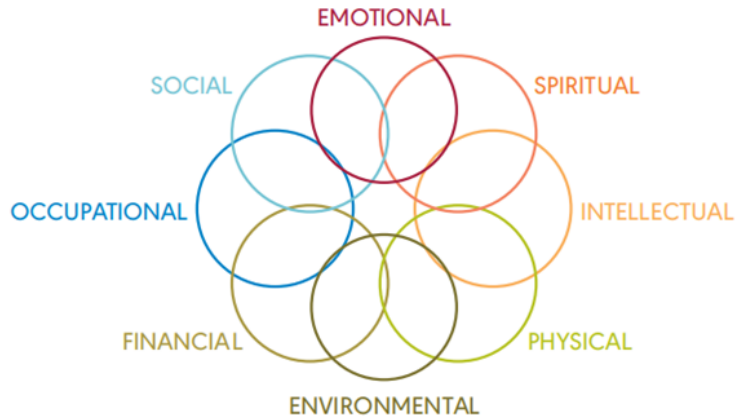
- Continue rotation of all teachers attending monthly parent council meetings. An opportunity to meet and build relationships.
- NEW:** searching for school and community activities that parents can help to participate and lead, such as: grade 5/6 city basketball tournament, and other yearly grade events.
- Continue: encouraging staff and parents to help lead and participate in our division wide grade 5/6 volleyball development club (month of March)



Outcomes:

1. Medicine Hat Catholic Board of Education students are successful.
2. First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.
3. Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.
4. Medicine Hat Catholic Board of Education is well governed and managed.

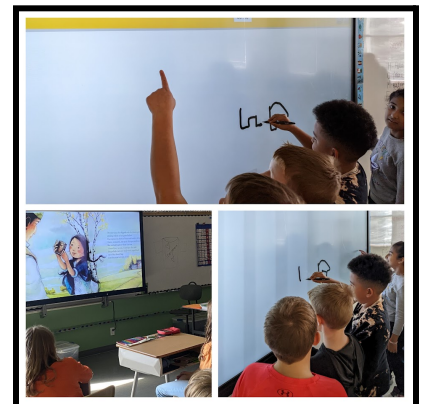
Health and Wellness Components



Quality Teaching and Learning

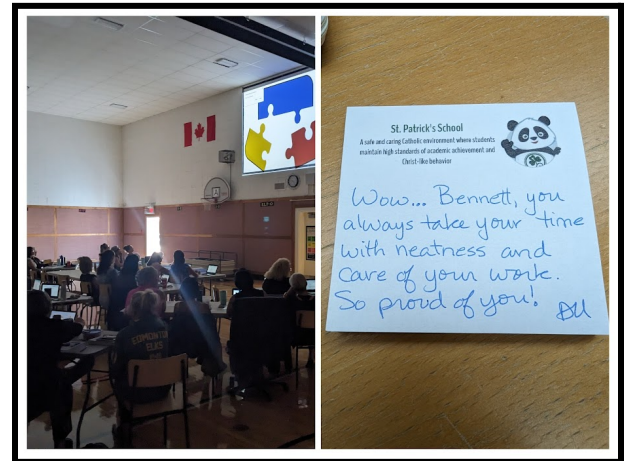
Goal #1: Emerging use of technology to engage learners

- NEW:** we are very grateful for a parent donation of 30 new chromebooks and cart to support technology access for our students
- Continue presence of Google Classroom to connect with students and parents.
- NEW:** supporting teachers with new curriculum resources provided by government funding (ie: Secret Stories, JumpMath, UFLI, etc.)



Goal #2: Supporting ALL students and Teacher Practice

- Continue pre/post literacy and numeracy assessments for all grades 1, 2, 3, 4, and 5 students (mandatory AB Ed assessments)
- NEW:** introduction of Collaborative Response Model meetings with teachers 6 or more times throughout the school year to discuss support for all students and shared practices for teachers
- NEW:** personal sticky notes from teachers to students that are pasted to agendas and shared with home (ie: pasted to fridge/other...daily reminders of positive recognitions)
- NEW:** implementation of Learning Support Teachers (LST) - Mr. Pisoni and Mrs. Flanagan to help support all students and teacher practice



Goal #3: Implementation of NEW Curriculum

- Quarterly Grade Level meetings to review and collaborate K-3 literacy and numeracy curriculum, and K-6 Physical and Mental Health Literacy
- NEW:** access to Physical Education Wellness rep, Mr. Kelly Topp, in support of new PE curriculum
- Continue training support staff, teachers, and admin with SIVA (Supporting Individuals through Valued Attachments) and VTRA training (Violence Threat Risk Assessment)
- NEW:** introduction of grade 3 Choir with intentions to support school masses and other community events the promote Fine Arts



RESPONDING TO Alberta Education Assurance Measures (AEAM's)

School Strategies by Measure Indicators of Success

Safe and Caring Schools	<ul style="list-style-type: none"> - Alberta Results are 87.5% and St. Patrick's School is 91.8% - Safety and Care of students are top priorities of students and staff at St. Patrick school. We strive to provide a safe and caring, Catholic environment where students maintain high standards of academic achievement and Christ-like behavior.
Student Learning Opportunities	<ul style="list-style-type: none"> - Alberta Results are 84.4% and St. Patrick's School is 89.3% - Recent community donation of 30 chromebooks & cart = access to technology - Continued Google Classroom presence for all grades
Citizenship	<ul style="list-style-type: none"> - Alberta Results are 80.3% and St. Patrick's School is 92.4% - Continue with Pandarrific recognitions in school assemblies - Introduce common language of "Self-Reflect" using color zones of regulation to help with common gym and recess expectations. - Protecting the safety and dignity of students by Identifying universal and/or individual needs and supports within the school and/or community
Preparation for Lifelong Learning, Citizenship, World of Work	<ul style="list-style-type: none"> - Alberta Results are 80.4% and St. Patrick's School is 78.8% - Survey all parents of all grades to help bring awareness of ways in which we are providing life-long learning opportunities and to provide an opportunity for parents to voice concerns, questions, or other suggestions. - Continue to provide leadership opportunities for grade 5 students to be involved and lead school activities.
Parental Involvement	<ul style="list-style-type: none"> - Alberta Results are 79.1% and St. Patrick's School is 79.6% (we are surprised this isn't higher but hoping to get more insight from parents of all grades) - We have a large and very involved parent council (approx 15 or more present for each monthly PC meeting) - We offer in-person and virtual access for PC meetings (Google Meet) - Survey will provide more awareness of parent involvement opportunities and provide an option for parents to voice other ways to be involved...looking forward to results. - We have over 120 parent volunteers (confirmed with all volunteer checks)
Continuous Improvement	<ul style="list-style-type: none"> - Alberta Results are 75.2% and St. Patrick School is 88% - We are very proud of this result and feel that we reflect every month (staff and parent council meetings) on what we should "continue, stop, or begin" in reflection of a better year next year. - The goals set above for each of the division goals reflect our commitment to success!

COMMUNICATION

Stakeholders are communicated with in a variety ways through our school:



CONTACT US

School Information:

- School Office: 403-527-1177
- School Website: <https://www.stpatricksschool.ca/>
- School Facebook Page: <https://www.facebook.com/StPatricksMH/>
- Mr. Ron Pisoni (Vice Principal): ron.pisoni@mhcbe.ab.ca - 403-977-7003
- Mr. Dwayne Unreiner (Principal): dwayne.unreiner@mhcbe.ab.ca - 403-580-0339

[St. Patrick's 2023-2024 School Plan](#)

[AEAM Results \(School Survey - 2023\)](#)

91 responses

[Link to Sheets](#)



Accepting responses

Summary

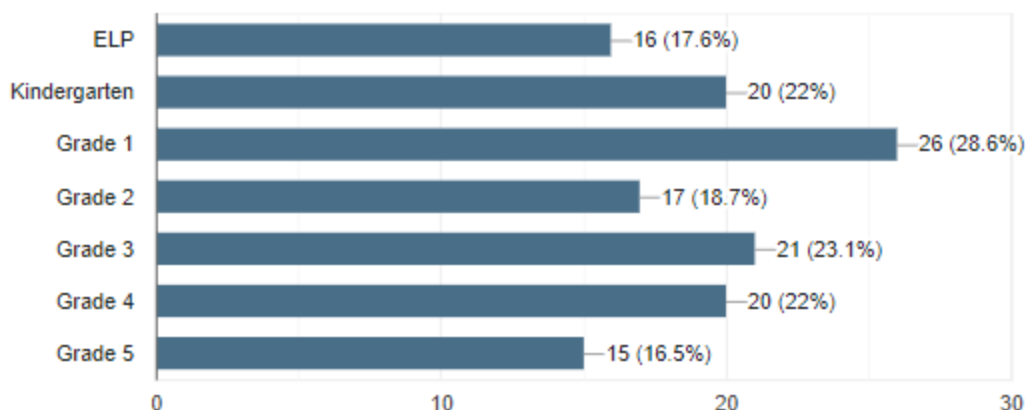
Question

Individual

What **grade** is your child in? May select more than one.

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91 responses

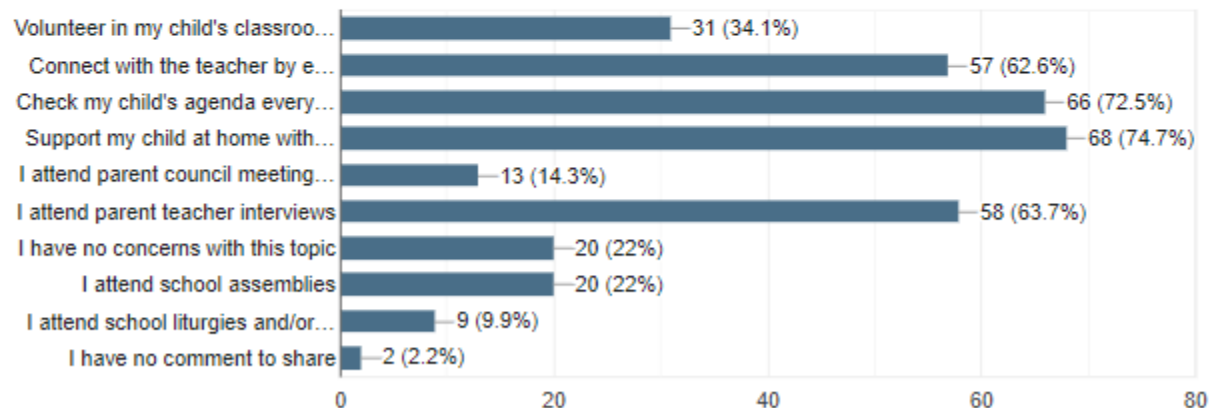


In the recent 2023 Spring Alberta Education Assurance Survey 66.7% of St. Patrick school parents were satisfied with parent involvement in decisions about their child's education.

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Which opportunities have you accessed to be more involved with your child's education? (you may select more than one)

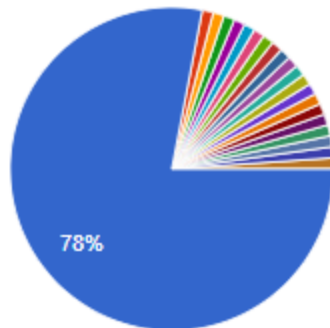
91 responses



We want parents to feel that they are involved with their child's education at St. Patrick school. Please provide any feedback or suggestions of what we should stop, start, or continue.

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91 responses



- I have no comment.
- We have only been here since the star...
- More updates on Class Dojo. Ex. Pen...
- Would love longer parent teacher inter...
- As a parent to a child just starting sch...
- I think optional take-home math proble...
- Love the communication from the sch...
- I am very happy with everything curre...

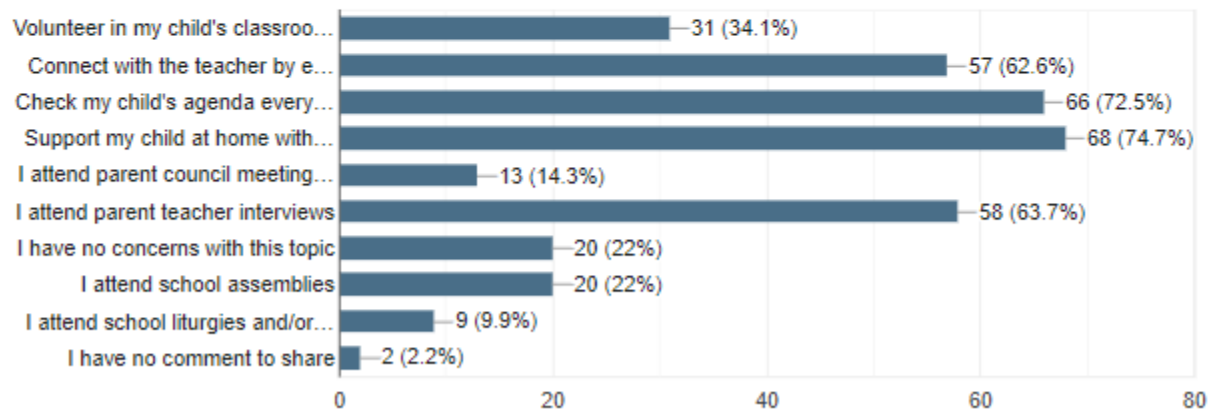
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In the recent 2023 Spring Alberta Education Assurance Survey 66.7% of St. Patrick school parents were satisfied with parent involvement in decisions about their child's education.

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Which opportunities have you accessed to be more involved with your child's education? (you may select more than one)

91 responses



I have no comment (70 respondents)

We have only been here since the start of the year but we really like everything that the school, admin, teachers and parents do. Keep up the great work!

More updates on Class Dojo. Ex. Pencil Pull. Book was sent home however we did not know if it was a library book or a book she won.

Would love longer parent teacher interviews or more notice to book times for them. Also more work sent home to know what they're working on at school too.

As a parent to a child just starting school this year, I was concerned by the lack of communication at the beginning of the year. All of this was as new for me as it was for my child. I felt like I had to track down administration to find out what class my child was in, I had to ask about school emails as i wasnt receiving any despite signing up, etc. I still feel out of the loop on a lot of things if they arent actively in the newsletter or told to us by the teacher. Most of my concerns were just regarding being a new student parent and not having any clue what to expect the first week, when to register for things, etc. Personally feel more info should be sent out before the school year starts, especially for kinder and new to the school parents. Really appreciate our teacher's use of Class Dojo to communicate with us and share school announcements, etc. Would love to see all classrooms and teachers use it, great program! Would love to see the school wide calendar used better - its hard to read and when you click into items there are no details.

I think optional take-home math problems or speed tests would help me identify where my child is needing more work.

Love the communication from the school. Agendas are an excellent way to keep parents involved.

I am very happy with everything currently.

I love being able to help all the students by volunteering!

I think I feel very informed and included in my child's education and I think continuing what you're already doing would be great!

Homework Buddies

The above question won't let me select more than one option. I have done all on the list except attend masses (other than Christmas), and assemblies (unless my child has been recognized), to be involved in my child's education

I do not have any concerns but will say that we have had teacher twice now and her intro parent meeting is amazing with the amount of information she gives you, she sends home lots of work (end of math units, spelling, reading assessments etc) so I always feel I have a good idea of where my child is at with what I see coming home.

I think every year people need to be reminded of where they can't park. There is new students every year and those new parents may not know the rules.

I think you do a great job keeping parents updated on ways they can be involved

We love everything about St Pats!

I would like to assess this questions meaning yo our family better before answering.

Continue using the Parent Facebook page, newsletters are helpful, as well as open communication with teacher is helpful in feeling you are looped in on what's happening with your child at school.

I love the weekly email-post assembly. Also, parent council fb page really helps!

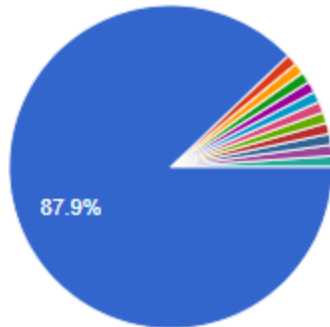
Continue: opportunities for parents to come to the school so the child can show off their own experience. Love Muffins for Mom, Donuts for Dad, picnic, assemblies, and teacher interviews.

I appreciate receiving the monthly news letters, monday assembly, email notifications for out-of-school program fees.

We are always encouraging life skill opportunities for students that promote our faith within our school community by serving others. Please share any service ideas or activities that you may have for students, parents, and/or staff?

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91 responses



- I have no comment.
- Going to assisted living facilities to visi...
- Visiting senior's homes
- opportunities to serve the community,...
- Volunteering or touring the food bank?
- Visit the supportive living facilities in to...
- Volunteering such as at root cellar or s...
- visiting the elderly

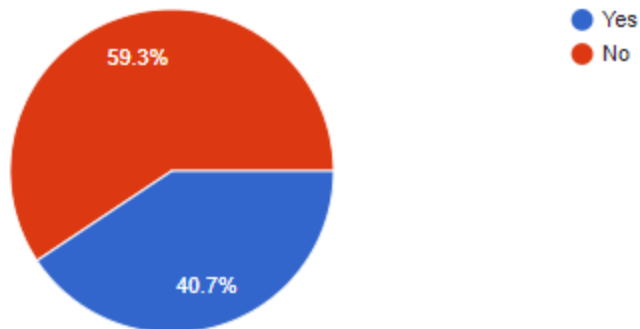
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I have no comment (82)
Volunteering or touring the food bank?
Visit the supportive living facilities in town
Volunteering such as at root cellar or senior home visits and connecting with seniors that way would be great. General giving back to the community and connection to others.
visiting the elderly
Visit nursing homes
Prairie Gleaners was a great volunteer experience for my son. He wanted to go back!
Singing for old folks homes was a regular occurrence when i was at Father Damien Elementary School in the 90s
Shovel snow for school neighbours, organize an activity at the veiner center, remove graffiti, fold laundry at women's shelter or care home

Did you know that we have a school liaison counsellor, Mrs. Sawatsky, that can support your child with many areas of wellness and/or help connect you to community supports?

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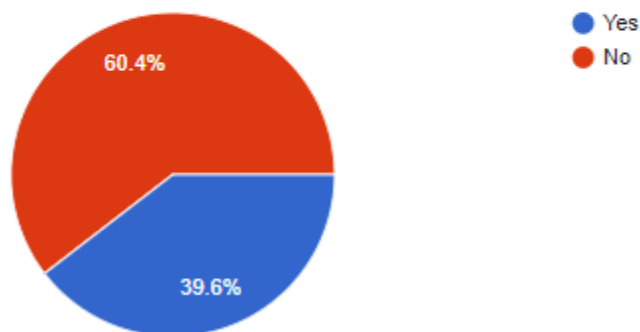
91 responses



Did you know that we have wellness facilitator, Mrs. Fisher, weekly in classrooms that support discussions and activities related to all areas of wellness (ie: social, emotional, etc...)?

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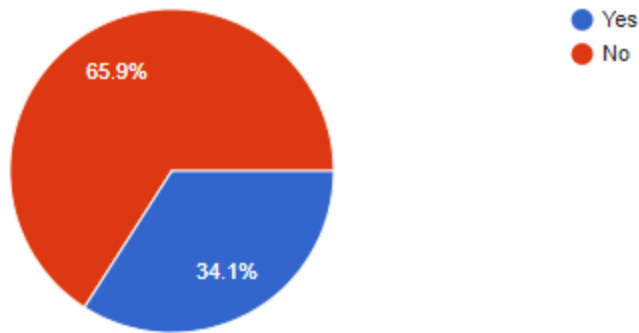
91 responses



Did you know that we have Physical Education and Wellness Facilitator that supports all MHCBE elementary schools. Mr. Kelly Topp is a PE specialist and facilitates curriculum games and activities for all students and grades (K-6) in October and March.

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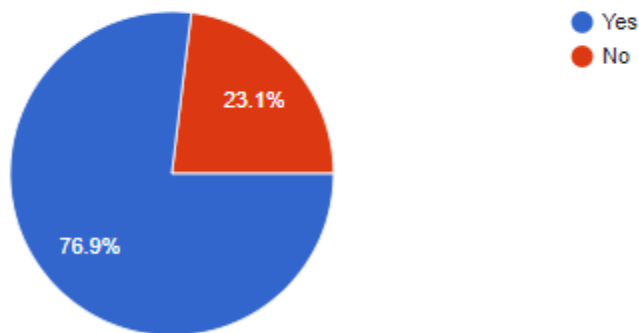
91 responses



Did you know that we have community supports available within the school, such as: Occupational Therapist, Speech Therapist, and Physical Therapist? Please always connect with your teacher for more information.

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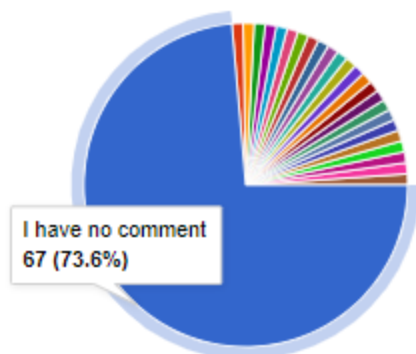
91 responses



What are ways in which the school can help parents to support students struggling academically?

Copy

91 responses



- I have no comment
- parent teacher meetings
- Connect directly with the parent to discuss in person or by phone sooner rather than later
- Send books/homework home to review.
- More connection with parents, more frequent check ins to communicate about how things are being taught at school and more sent home so we can support them using the same methods being taught at school. A more up to date reading program that aligns with current research on reading - the AR program is very out of date and goes against current research.
- Email or phone the parent to let them know. Provide extra help for that student or send home extra work to for parent and student to do together if possible.
- One on one time, parent involvement at home with extra work
- Communication of what needs worked on with additional homework in that subject.

▲ 1/4 ▼

I have no comment (67)
parent teacher meetings
Connect directly with the parent to discuss in person or by phone sooner rather than later
Send books/homework home to review.
More connection with parents, more frequent check ins to communicate about how things are being taught at school and more sent home so we can support them using the same methods being taught at school. A more up to date reading program that aligns with current research on reading - the AR program is very out of date and goes against current research.
Email or phone the parent to let them know. Provide extra help for that student or send home extra work to for parent and student to do together if possible.
One on one time, parent involvement at home with extra work
Communication of what needs worked on with additional homework in that subject.
More EA in classrooms
Homework Buddies, Study Partners
Need more aids in smaller grades.
Insure parents are informed early of student struggles, it takes parents, schools and children working as team. We have had no person struggles though thus far.
Adequate EA support is vital for a successful education for all. The class sizes and reduced EA support in classroom is a concern.
I don't have any issues but I think if there is a struggle just more communication and more check-ins with the parents is required.
Sending work home so parents can see marks and/or percentages. It is hard to support children when we don't know where they are struggling until interviews.
I general no complaints. My one request is this. If my child is struggling academically I would like their assignments to come home with them so we can work on them at home. I know we have access to alot of assignments on Google classroom, but that is not a home assignment and it does not always tell us due dates or give us alerts that we are falling behind. I would like for my child to be assigned this work so my child can keep up with the class. Some allowances in class for differences in learning style and abilities are welcome, however if my child can do all the same things but needs one in one time, or simply a quieter environment to be at the same level as the class please send it home. If rather that

than my child not figuring out what it actually takes to get things done and then not be set up for success in jr. High or high school.

Tutoring and in school child mentorship

I think having more EA's on staff is huge. The classroom sizes are manageable but EA's are such a huge help to everyone, not just the teachers, but the students as well. We need to bring them back.

To have a quiet space to work outside the class as well as extra support in the classrooms.

I would really like to see AR tests be available at home. I know there is concern of kids cheating or having help but that will be readily seen. For my distracted kid working at home is sometimes easier. And having the ability to attain goals will help him stay motivated. This isn't the best for all students and could be available selectively for those that benefit?

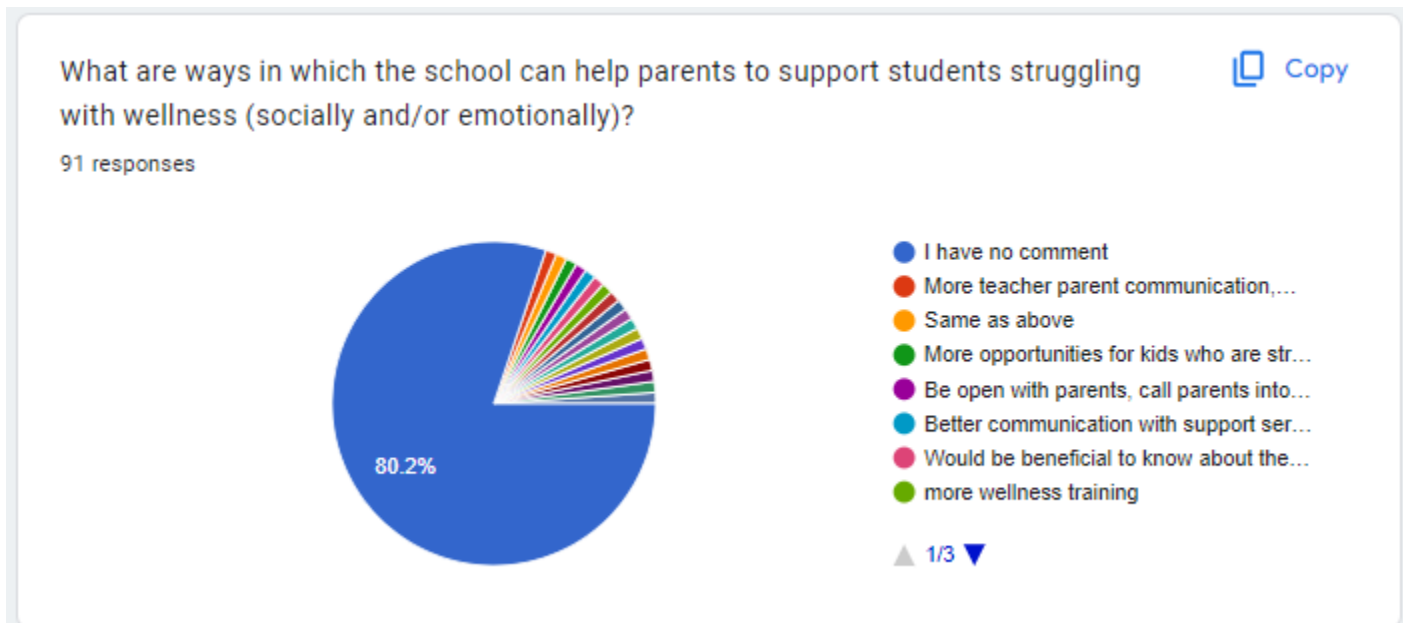
More communication.

Have teachers that can help kids with learning and behavioural disorders by giving them more tools to succeed (teacher does a FANTASTIC job at this).

Communicate with parents in a timely manner when a concern is detected, provide information on the support/resources available for children and their family to address the concern. Propose a plan on how parents and the school can collaborate to support the child in achieving academic success.

Fun learning ideas that make kids want pay attention

Communication with parents is key, keeping parents informed & involved in all aspects of our children's school life.



I have no comment (73)

More teacher parent communication, more availability of counselor so all students needing it can be seen

More opportunities for kids who are struggling to connect with peers going through the same - maybe lunch programs or meeting time etc for this.

Be open with parents, call parents into meetings and get both sides of the story.

Better communication with support services

Would be beneficial to know about the services offered by the individuals listed above at the start of the year.

more wellness training

Letting us know when things are happening at school, because often the response from kids at the end of the day was "today was fine"

Have mental health/parenting classes

I feel that the staff are doing a great job by showing support and cooperation to be supportive in this area. One day my child refused to go to school. I called the office and the principal said he was waiting at the front door for us when we arrived late. That was amazing

Counsellor Carla Stern here in Medicine Hat has an amazing program.

I think parents need to understand what they can do to support their child. If a parent doesn't understand SEL, or emotional regulation, or how to develop appropriate social skills, they won't be able to support them. My parent focused information (whether that be parent information nights or information/resources shared in newsletters) would be helpful.

I think the frequent communication and access to counsellor have been fabulous thank you for your diligence so far

I think the school does well with this from my perspective.

Have no suggestions think they are doing what they can

Stay on top of bullying and have rewards and incentives for kids to be kind to one another.

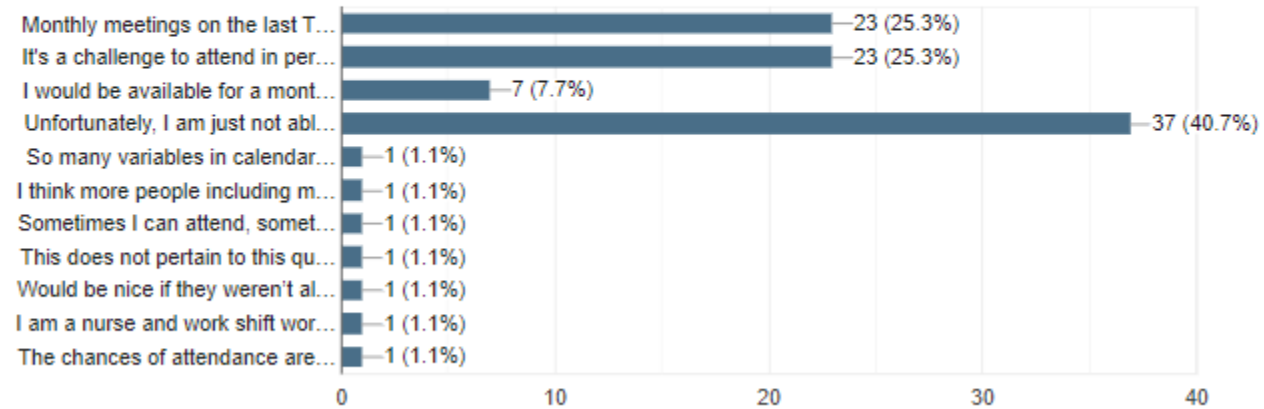
Early detection is critical. Communicate with parents and alert them of the current or potential concern. Collaborate with parents to access resources available to school. Monitor progress and follow up.

Keeping parents informed

Joining parent council meetings is a great way to be involved with your child's education and school activities. Select one or more of the options below which best support your availability.



91 responses



So many variables in calendar planning. I attend when I can.

I think more people including myself would attend if a meeting agenda was sent out beforehand so parents know what's going to be talked about maybe?

Sometimes I can attend, sometimes not

Monthly meetings on the last Tuesday evening (6:00 - 7:00 pm), Would be nice if they weren't always Tuesdays because it's hard when you have activities always on Tuesday nights

Monthly meetings on the last Tuesday evening (6:00 - 7:00 pm), I am a nurse and work shift work, which ends up being a lot of evenings so I don't get to attend near as after as I would like to.

Monthly meetings on the last Tuesday evening (6:00 - 7:00 pm), It's a challenge to attend in person so I prefer access to a virtual meetings using Google Meet

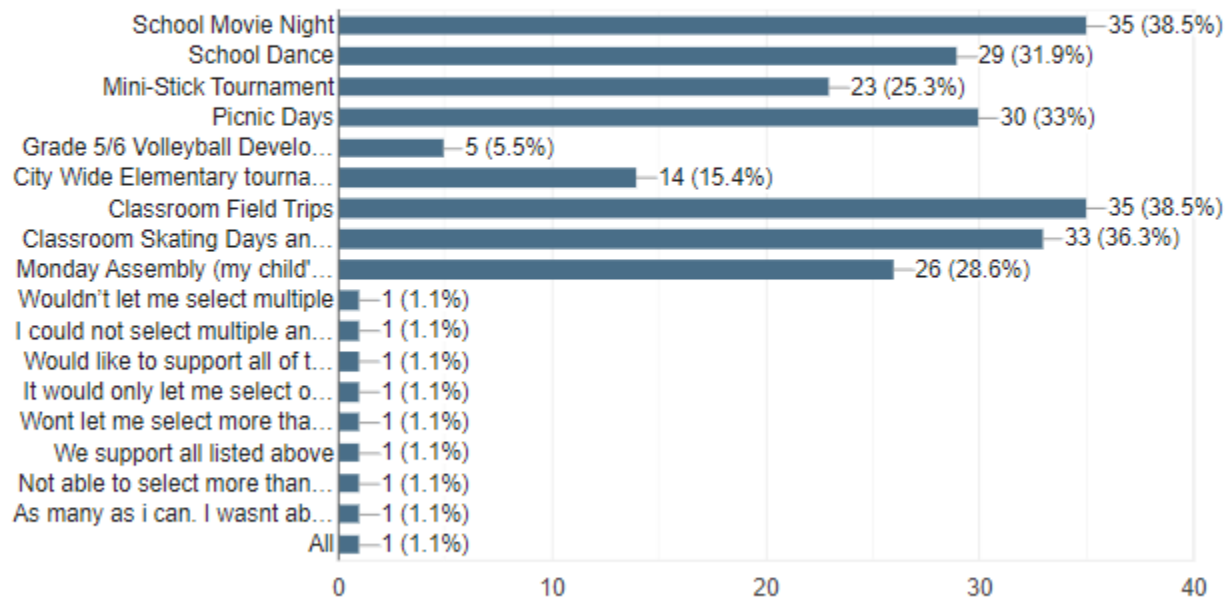
The chances of attendance are slim due to my job but a summary of the meeting and a way to bring forth concerns would be lovely.

It's a challenge to attend in person so I prefer access to a virtual meetings using Google Meet

Which of the school activities do you intend to support this school year? You may select more than one and provide other ideas.

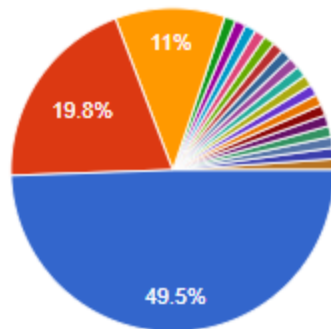


91 responses



We are the only school in the city that offers a flexible Out of School Care Program while other schools request monthly commitments and payments from families. At this point in time there is NO change of structure to the OSC program but it is under review for reasons, such as: staff availability, outstanding balances, and increase of time and communications for tracking. Costs of the program would not change, unless required (\$2.50 for every 30 minutes). Please select one, and you may also provide other comments or suggestions.

91 responses



- My child does not access the OSC pro...
- I would still need to access the progra...
- I would stop using the OSC program f...
- Please don't change this, this is amazi...
- I am a teacher and with my husbands...
- We use osc this isn't a decision to tak...
- It would pose a great challenge financi...
- may potentially look at other options a...

▲ 1/3 ▼

Please don't change this, this is amazing for shift working Parents who don't need it all the time and can't give a solid schedule. The way this is run is amazing
I am a teacher and with my husbands schedule being shift work, i only need Before School Care some days- if it changed to monthly payment I would no longer access this service. How the program is currently is amazing and so very helpful for parents schedules such as mine
We use osc this isn't a decision to take lightly, with soaring costs of living I think more options need to be put on the table. No one likes to commit... maybe add the balances to school fees to start of year? We love the osc option!
It would pose a great challenge financially
I would still need to access the program if I had to commit to a monthly schedule and payment (understanding that days not used are not reimbursed and no adding of days throughout the month)
may potentially look at other options as I register in order to have it in case of any last minute things coming up. Very drop in based.
I like the flexibility, I work shift work and my daughter doesn't always use the program. We think it's great.
I very much appreciate the flexibility of the OSC program as it is
I wouldn't be happy about this, and would likely try to find other care
This is such a great thing at St.Pat's. I use before care but not always after care, paying for what you use I think is such a wonderful thing to offer families and I really hope it does not change to a monthly commitment. I find it is unfortunate that more school's do not do this for families.
The after school care program and flexibly has been such a positive for our family! Very thankful for the flexible nature as our child is able to access as needed. Wonderful staff! I would pay a small amount each month to ensure it could keep running in a flexible/as needed basis.
I would still require access but would prefer cost for time go up instead of monthly schedule & payment.

A monthly commitment would make things very difficult for me given the nature of our current custody arrangement

The flexibility is amazing. I only need it occasionally and it is very very helpful to have it as an option for the days I need it. My daughter also loves going.

We really appreciate the flexibility of paying for what you use and we hope this continues!!

We will need OSC in the near future.

I would still access but ask that flexibility (on a monthly basis) be available as my hourly requirements vary

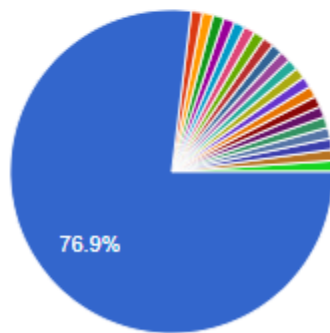
We love the way this program is run now. If it changed it would depend on a number of things if we would continue to use it.

The OSC program is so valuable and I appreciate all the work the school does to make it available to parents.

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Each year the Alberta government gives all school councils \$500 to support and enhance parent involvement and engagement. These funds have accumulated to \$1000 and cannot be used towards fundraising societies. These funds can be used towards workshops, presenters, or other programs that would benefit the parents and families of our school. Please provide any ideas or activities that would be of interest.

91 responses



- I have no comment
- Screen time limits
- Could they be used in helping parents...
- Teaching about supported kids for rea...
- Cooking evenings. Allowing people an...
- Osc costs, are the "volunteers" parents?
- If some sort of app exists that encomp...
- Family workshops

▲ 1/3 ▼

I have no comment (68)

Screen time limits

Could they be used in helping parents pay for application costs when getting a police background check to volunteer?

Teaching about supported kids for reading in the upper elementary grades. Focus is always on primary grades but lack of resources for teachers to know how to support older students who are continuing to struggle.

Cooking evenings. Allowing people and varied cultures to experience new things teaches respect for others while allowing for people that have less to take home some food and some skills is good for respect and kindness and it promotes intermingling of cultures in a ways that is fun and not rooted in anything but learning but also allows for those with less to experience food that they might not be able to afford otherwise and to have good conversations. Dinner and learn, having people share their experiences is always a good way to bridge gaps and bring people together.

Osc costs, are the "volunteers" parents?

If some sort of app exists that encompasses everything school related would be nice. There are so many different sources of information for parents and ways of communication (school website, school calendar on said website, school Facebook page, parents Facebook page, google classroom, child's email, class dojo etc.)

Family workshops

I can't select more than one option for the school activities I'd support. My selections would be movie night, picnic days and field trips

Group craft type thing like in spring make bird houses or Christmas wreaths

Social media Presenter,

Anything surrounding wellness, mental health- this is on a huge rise and we see many kids struggling with mental health and at a younger age.

Mental health is a topic that would be of interest, the use of screen time and social media etc on children

I like the idea of having a presenter to talk about parenting children.

Family night/activity eg. Paint night, facilitated drum circle, yoga, or other wellness activities to build community.

We could have a Christmas party

I think guest speakers are a great idea. I remember this being a huge hit when I was in school, and definitely they days I remember the most.

Sara Neufeld (Arayas Mom) of Ray Of Sun Drum Circles has an amazing facilitating of the use of world drums that can be incorporated into any grade range.

Parent presentation on digital wellness/mental health

Im not sure what this would look like , but i sometimes wonder if a information detion on the different mental challengels kids face would be help full . Why kids with certan disabilitys act out or requiire different things in class . Mabey if parents understood it would help them expcain to there own kids . Different struggles different kids face . I also feel my kids just concered bad because he losses his temp . Not sure if that makes sence .

A session on helping your child grow in emotional intelligence.

My apologies, I am not sure if this comment belongs here: I would greatly appreciate initiating a conversation with the relevant city authorities regarding the designation of street parking in front of the school as either 'pick-up/drop-off parking only' or '15-minute parking only.' This additional designation is proposed in conjunction with the existing bus parking area, as buses need to access the school premises for student pick-up and drop-off. It is concerning and poses a significant safety hazard to witness parents dropping off their children in the middle of the busy street during the mornings. Creating a specific street parking zone for pick-up and drop-off purposes would allow parents to park, safely drop off/pick up their kids, and promptly vacate the space, ensuring a smoother flow and making room for the next parent.