



Monsignor McCoy
Four-Year Education Plan
2024-2028

INTRODUCTION

For many years, Monsignor McCoy High School has been a place where students have experienced a high degree of success relative to schools across the province. As well, our school provides a wide variety of high-interest curricular and extra-curricular programming that provides them with a transcript of experiences that better prepares them for their transition to work or post-secondary education. We are also home to a large number of international students. Their involvement at our school has brought a wonderful dynamic of energy and diversity as they become a part of the fabric of our school and community.

As always, we continue to focus on continuous improvement, and the need to set clear, carefully considered goals for the next four years. These goals fall under the Medicine Hat Catholic School Division's three core areas: Catholicity, Health and Wellness, and Quality Teaching and Learning.

MESSAGE FROM OUR PRINCIPAL

We are extremely proud to be one of nine Catholic Schools within the Medicine Hat Catholic Board of Education (MHCBE). As the only high school in our District, we realize how privileged we are to work with the District's students closest to realizing their goal of an Alberta High School Diploma and the completion of high school. We also put great emphasis in helping our students develop skills and interests in potential career paths, as well as dual credit opportunities, in order to help them successfully transition into post-secondary education and training opportunities. Inclusive and personalized learning opportunities for all of our students is a key component of our school and we place great value on the feedback we receive from our community stakeholders as well as the statistical feedback we receive from the many surveys conducted each year. This feedback is essential to help direct the growth of our school. Through Monsignor McCoy High School's recent modernization, we are proud of the improvements that were made to our instructional spaces and the positive impact it is having on our learning environment. Thank you for your interest in this document.



Mr. Paul Bauche, Principal Mr. Rob Burzminski, VP

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2900 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school. Medicine Hat is located in Southeastern Alberta and is known as a community of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family. Our division offers quality Catholic education with a focus on academic achievement and success for all students. Medicine Hat Catholic Schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports. Our school division ensures the integrity and enhancement of Catholic education. We are a faith based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our families and our staff. Medicine Hat Catholic Schools warmly welcome children from all faiths and from neighbouring communities. All are welcome to Catholic Education!

MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centred community committed to learning excellence, Christian service, living Christ.

Our Motto

"Showing the Face of Christ to All"

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

What do Medicine Hat Catholic schools represent?

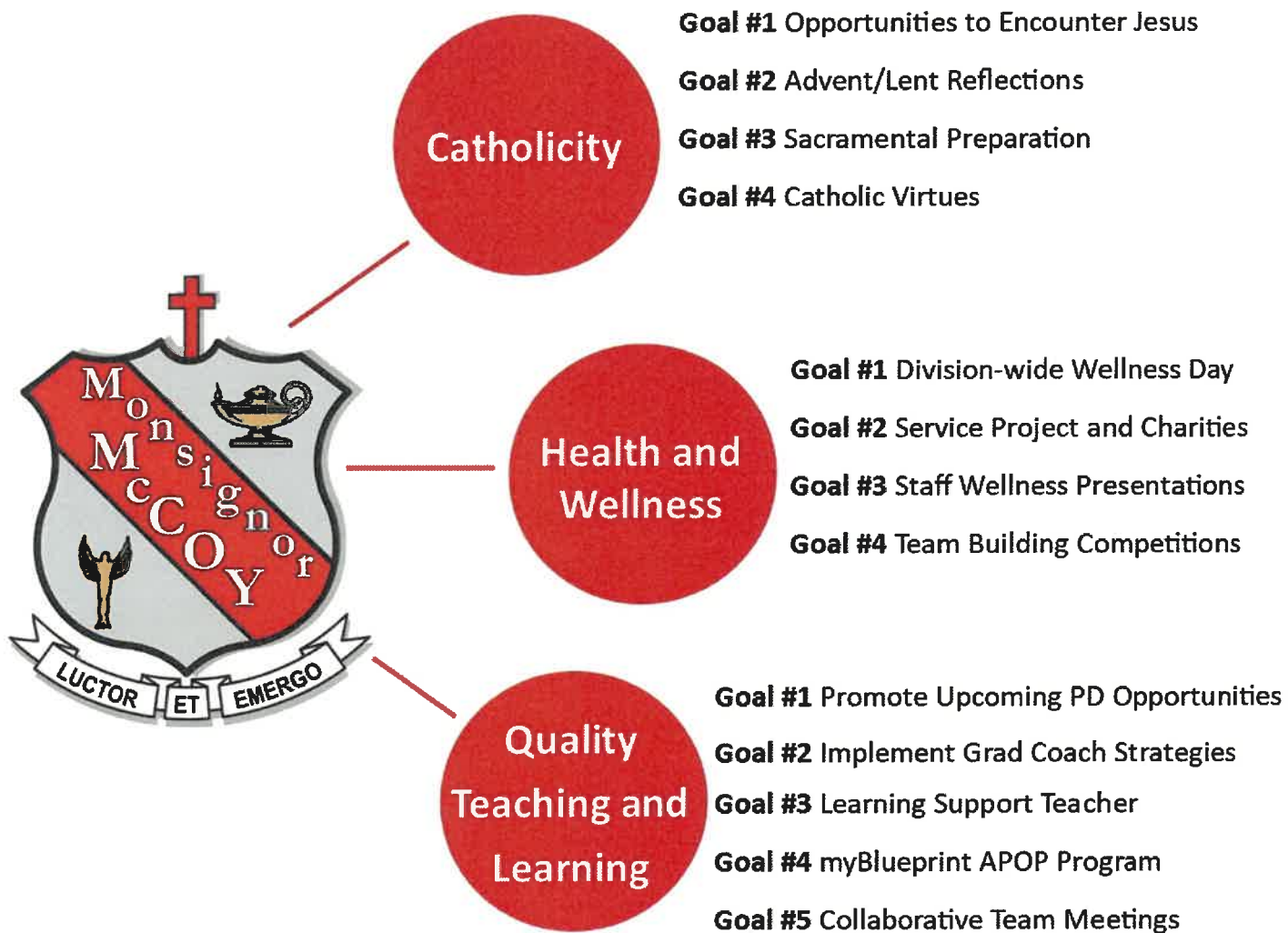


**Staff, students and families working together,
under our faith, with quality education as our foundation.**

ENROLLMENT TRENDS

Grade	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
K										
1										
2										
3										
4										
5										
6										
7										
8										
9										
10	224	212	146	178	172	142	159	206	174	211
11	187	163	183	152	132	162	196	171	216	157
12	232	213	179	131	183	205	174	241	182	181

STRATEGIC PRIORITIES



SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



Catholicity

Goal #1 To provide opportunities for staff and students to encounter Jesus in areas such as liturgies, masses, retreats, and curriculum

Goal #2 Involve all teaching staff in the creation of Advent/Lenten school-wide prayer and reflection presentations

Goal #3 With parish support, promoting sacramental preparation for our students and staff

Goal #4 Identify various times of the school year to focus on Catholic virtues such as respect, kindness, etc.

Implementation Specifics:

- Meet with the the Chaplain on a regular basis throughout the school year to plan activities and events that engage students and staff in opportunities to grow in faith
- Establish a showcase in the school to display student work, Catholic symbols, and liturgical themes throughout the year.
- In collaboration with the Division Communications and Indigenous Support Worker, create a video land acknowledgement for Monsignor McCoy High School.
- Hold school masses for each grade level in the gym led by one of our parish priests, and involving our students.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*



Health and Wellness

Goal #1 Monsignor McCoy staff will organize health and wellness activities on the Division-wide Wellness Day.

Goal #2 Organize service projects, and charitable initiatives throughout the school year.

Goal #3 Work with community organizations to identify speakers who will present to school staff about wellness issues during Division PD days.

Goal #4 Create regular staff and student team building competitions and activities

Implementation Specifics:

- All school staff will take part in the afternoon health and wellness activities, as planned by the school's Health and Wellness representative.
- All school staff will have opportunities to take part in school projects and initiatives through activities and donation, as well as encourage their students to do the same.
- Use staff meetings to feature different supports available to all staff through Inkblot, as well as community resources such as Alberta Health Services.
- Research and implement activities and competitions that are positive, enjoyable, and engaging for staff and students.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
2. *First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
3. *Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*



Quality Teaching and Learning

Goal #1 To promote and encourage teachers to engage in professional development opportunities available to them through SAPDC as well as other organizations.

Goal #2 Access Indigenous Support Worker to implement Grad Coach strategies for our Indigenous students.

Goal #3 Work with Monsignor McCoy's new Learning Support Teacher, with the goal of maximizing the positive impact that this role will have on teachers and students in the classroom.

Goal #4 Continue to implement myBlueprint, a comprehensive education and career planner, and participate in the APOP research project to better support our graduates transitioning to post-secondary education.

Goal #5 Engage in Assessment conversations with all of our teaching staff through our scheduled Collaborative Team Meetings (CTM's)

Implementation Specifics:

- Develop an easily accessible location for staff PD opportunities to be recorded to facilitate staff awareness and engagement in relevant growth opportunities
- Invite the division's director of curriculum to support McCoy High School administration and teachers in its CTM conversations relating to assessment practices.
- Engage the ATA PD rep in organizing upcoming PD information, utilizing staff meetings and other strategies.
- Meet with Josh Cross regarding Grad Coach strategies, with the goal of providing increased support to Monsignor McCoy Indigenous students to help prepare for transitioning from high school.

- Have the Learning Support Teacher attend PD, present at staff meetings, and meet with teachers throughout the school year to help them support students. Time will be allocated, as needed, to ensure that the Learning Support Teacher is able to become proficient in the many skills required in this role.
- Monsignor McCoy will develop strategies for all students to receive training on how to navigate the myBlueprint program, which supports students in a myriad of ways. The program allows our students to achieve many of their goals throughout high school: from student career planning, to post-secondary scholarships and requirements, to registering for high school courses. Staff PD will also be provided.
- Take part in the Alberta Post Secondary Options Project in the 2024-2025 school year. This involves facilitating three presentations during the school year, and communicating information to students, parents/guardians, and staff.

Outcomes:

1. *Medicine Hat Catholic Board of Education students are successful.*
2. *First Nations, Metis and Inuit students in Medicine Hat Catholic Board of Education are successful.*
3. *Medicine Hat Catholic Board of Education has excellent teachers, school leaders and school authority leaders.*
4. *Medicine Hat Catholic Board of Education is well governed and managed.*



New School Building Project

Goal #1 Attend planning meetings

Implementation Specifics:

- Be a part of the committee of representatives that meet regarding planning for the design of the new school building.
- Be a part of the townhall and other large-group meetings discussing the planning and location of the new school.
- Be a part of the school administrator meetings involving administration from St. Francis, St. Michael's, St. Mary's, and Monsignor McCoy Schools

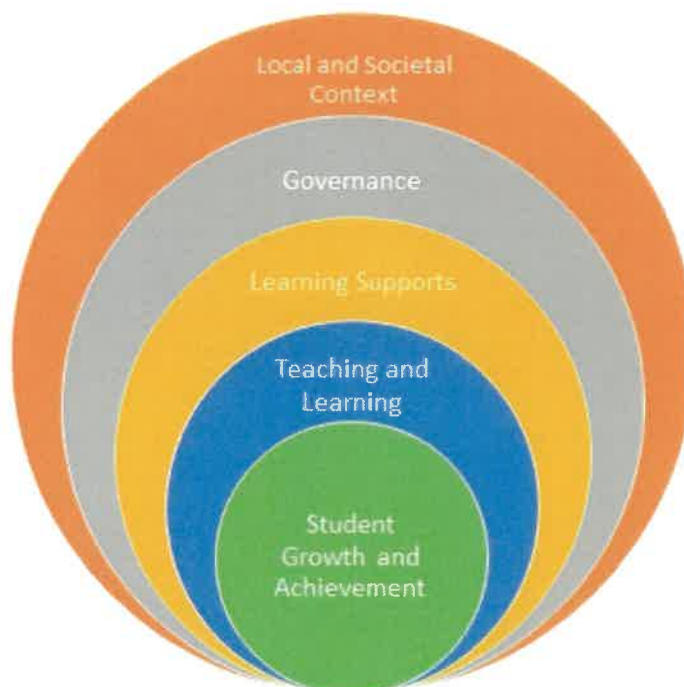
ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



ALBERTA EDUCATION ASSURANCE MEASURE RESULTS Fall 2024

RESPONDING TO ASSURANCE MEASURE RESULTS

School Strategies by Measure	Indicators of Success
<p>Student Growth and Achievement Testing/Retesting area in St. Joseph’s Education Centre is supervised at all times, including after school.</p> <p>Credit Recovery opportunities for students at the start and end of each semester.</p> <p>Teacher tutorial time is available to all students on Wednesday afternoons.</p> <p>St. Joseph’s Education Centre is available to all students to complete school work, access teacher support, or register for online courses.</p> <p>Teachers and administration meet weekly during collaborative response time to discuss ideas and issues in order to develop and share strategies to better support all students</p> <p>Provide a continuum of support through school teams: counselors, mental health workers, CCT, teachers, administration.</p> <p>Survey students to better understand the types of challenges they are facing, and the types of support they require.</p>	<p>87.5% of students successfully completed high school within three years of entering high school. This compares to 80.4% of students in the rest of the province. A positive difference of 7.1%.</p> <p>91% of students successfully completed high school within five years of entering high school. This compares to 88.1% of students in the rest of the province. A positive difference of 2.9%.</p> <p>83.2% of students achieved the acceptable standard on their Diploma exams. This compares to 81.5% of students in the rest of the province. A positive difference of 1.7%.</p> <p>90.2% of teachers, parents, and students agree that students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly in school. This compares to 87.1% of teachers, students, and parents in the rest of the province. A positive difference of 3.1%.</p> <p>1.7% of students dropped out. This compares with 2.5% of students in schools in the province. A positive difference of 0.8%.</p>
<p>Teaching and Leading Design and implement a timetable that provides additional instructional time for students with opportunities for students to access teacher tutorial time.</p> <p>School admin. meet regularly to discuss</p>	<p>86.1% of students, parents, and teachers agree that they are satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. This compares with 82.9% of students, parents, and teachers in the rest of</p>

<p>struggling students, and develop success plans.</p> <p>Teachers and administration meet weekly during collaborative response time to discuss ideas and issues in order to develop and share strategies to better support all students</p> <p>Encourage school staff to receive SIVA, VTRA, and complex communication training.</p> <p>School administration meet regularly to discuss students who are struggling to be successful, and develop success plans.</p> <p>Organize weekly collaborative team meetings to discuss items that are important aspects of teaching and learning.</p>	<p>the province. A positive difference of 3.2%.</p> <p>89.3% of students, parents, and teachers either Agree or Strongly Agree that programs for children at risk are easy to access and timely. This compares with 81.2% of students, parents, and teachers in the rest of the province. A positive difference of 8.1%.</p> <p>88% of students, parents, and teachers either Agree or Strongly Agree that students have access to the appropriate support and services at school. This compares with 80.6% of students, parents, and teachers in the rest of the province. A positive difference of 7.4%.</p>
<p>Learning Supports</p> <p>Testing/Retesting area in St. Joseph’s Education Centre is supervised at all times, including after school.</p> <p>Credit Recovery opportunities for students at the start and end of each semester.</p> <p>Teacher tutorial time is available to all students on Wednesday afternoons.</p> <p>St. Joseph’s Education Centre is available to all students to complete school work, access teacher support, or register for online courses.</p> <p>Organize weekly collaborative team meetings to discuss items that are important aspects of teaching and learning.</p>	<p>87.1% of students successfully complete high school in 3 years. This compares to 80.7% of students in the rest of the province. A positive difference of 6.4%.</p> <p>91% of students successfully complete high school in 4 years. This compares with 86.5% of students in the rest of the province. A positive difference of 4.5%.</p> <p>94.2% of students successfully complete high school in 5 years. This compares with 88.6% of students in the rest of the province. A positive difference of 5.6%.</p> <p>84.1% of students agree that their learning environments are welcoming, caring, respectful, and safe. This compares with 75.2% of students in the rest of the province. A positive difference of 8.9%</p>

Governance

Develop a web portal with resources for faith support in the home, school, and parish.

Teacher tutorial time is available to all students on Wednesday afternoons. This provides opportunities for students to learn how to manage their time, advocate for themselves, and plan for their own success.

Regular visits and student presentations from Alberta post-secondary institutions provide motivation and information to our students to help them prepare and apply for future programming.

Career Fairs hosted by McCoy allow all of our students to talk to employers from Medicine Hat and area.

All of our students have access to myBlueprint. An online program that allows students to do surveys, build portfolios, and investigate thousands of careers across Canada and the United States.

Organize weekly collaborative team meetings to discuss items that are important aspects of teaching and learning.

Hold bi-annual team lead/admin meetings to better understand and support the issues that various subject areas are facing in the school.

91.6% of students agree that Monsignor McCoy High School and schools in the Medicine Hat Catholic School Division have improved or stayed the same in the last three years. This compares with 75.1% from students in the rest of the province. **A positive difference of 16.5%.**

88.7% of teachers and parents agree that students are taught attitudes and behaviors that will make them successful at work when they finish school. This compares with 82.8% of teachers and parents in the rest of the province. **A positive difference of 5.9%.**

82.5% of teachers, and parents are satisfied with parental involvement in decisions about their child’s education. This compares with 79.5% of teachers and parents in the province. **A positive difference of 3.0%.**

COMMUNICATION

Stakeholders are communicated with in a variety ways through our school:



CONTACT US

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