



Medicine Hat Catholic
Board of Education

Mother Teresa School

School Plan

2024-2025



INTRODUCTION

Mother Teresa School has a total population of approximately 200 children in K-6. We also offer morning and afternoon Early Learning Programs (ELP) for those children who are not school age yet or those who wish to attend both the Kindergarten and ELP programs (each for a ½ day). MTS has an Out of School Care (OSC) program available that can be accessed by our K-6 students for all of their before and after school care needs as well.

Mother Teresa School students represent a wide range of learning styles from high independent learners, average learners, EAL students, as well as a great variety of students with academic and self-regulation needs. Mother Teresa School staff work with students in a variety of ways. The school offers Literacy and Numeracy Intervention Programs online which are incorporated into the daily timetable for each classroom. These programs can also be accessed from home for further reinforcement of skills if necessary. Mother Teresa School also offers additional programming in the Sensory Space and Regulation Space where students with regulation needs have access to work in a different environment utilizing the tools available. Our school also offers a full range of programs outside of concentrated academic areas. We offer Music at all levels, Choir, Health & Wellness Programming through our F.I.T. Friday Initiative, Daily Physical Activity, Art Classes, Drama Practice through our Christmas Musical and much, much more.

We have an active Student Leadership Team to promote students in leadership roles both in and out of the school. This year we've continued our Student Faith Leadership Team as well as our Student Health & Wellness Leadership Team. We also have an AMA School Safety Patrol program which is led by our Grade 5 & 6 students. There are a variety of ways for students to become involved at the school and we encourage them to do so.

With the help of an Alberta Education Nutrition grant, Mother Teresa School offers each student a free nutritious breakfast each day. We promote and encourage our students to make healthy choices for breakfast following the Alberta Nutrition Guidelines for Children and Youth. Mother Teresa School has also partnered with the Medicine Hat Root Cellar to provide a free, daily nutritious lunch to those families who request it as well.

Mother Teresa School is also very fortunate to have access to a variety of outside service agencies who support our students in many ways. From Speech, OT and PT services to Community Coming Together (CCT) programming and beyond; we make continuous connections with these agencies to ensure our students' needs are being met to the best of our capabilities.

MESSAGE FROM OUR PRINCIPAL

At Mother Teresa School, we believe that all children can be successful; it's just a matter of recognizing what that path to success looks like and adjusting our programming and teaching to align with those particular strengths and interests. We are a dedicated staff here at Mother Teresa School and we recognize the value and importance of each and every one of our students.

During the 2024-2025 school year, we will continue with our Health & Wellness Initiative which focuses on the five main pillars of health and wellness (Physical, Mental, Nutritional, Spiritual and Digital). This programming takes place through our F.I.T. Fridays (Facing It Together) where students will rotate through lessons/activities throughout the day each with a focus on the different pillars. The hope is that at the end of the year, students have been exposed to a variety of fun and engaging lessons that have wellness at the core and, in turn, their overall wellness will be improved. Not only does this programming involve our students, but staff and the school community can become involved as well. We have a variety of fundraisers, some pretty cool swag, monthly wellness bingo activities and several community nights that everyone can participate in!

Mother Teresa School would not be what it is without the support of our parents and community members. We encourage all stakeholders to continue to communicate with us at the school. Your opinions matter! Please also consider joining our School Council. It is a great way to stay involved in your child's learning journey.

God Bless,

Aura Street
(Principal)



ADMINISTRATION TEAM



Aura Street

Principal



Cody Young

Vice Principal

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Medicine Hat Catholic Board of Education is a publicly funded school division with over 2900 students in 9 schools: 6 elementary schools, 2 junior high schools and 1 high school.

Medicine Hat is located in Southeastern Alberta and is known as a community of choice. Also known as the sunniest city in Canada, Medicine Hat offers a low cost of living, many amenities and is an ideal place to raise a family.

Our division offers quality Catholic education with a focus on academic achievement and success for all students.

Medicine Hat Catholic Schools operate as professional learning communities through school success teams that promote effective schools in safe and caring environments. We offer strong core academic programming, diverse and inclusive fine arts programming, French immersion, comprehensive co-curricular programming and academy programming in fine arts and sports.

Our school division ensures the integrity and enhancement of Catholic education. We are a faith-based community that strives to inspire and prepare our students to pray, to learn, to work, to live fully and serve God in one another. Our schools are immersed in faith, offering liturgies, masses, and many celebrations throughout the school year including "Faith Development Days" that enrich the lives of students, our families and our staff. Medicine Hat Catholic Schools warmly welcome children from all faiths and from neighbouring communities. All are welcome to Catholic Education!

MISSION, VISION AND VALUES

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A gospel-centered community committed to learning excellence, Christian service, living Christ.

Our Motto

"Showing the Face of Christ to All"

Our Principles of Practice

In our ministry we are called, always and everywhere, to:

- Model Christ
- Prayer
- Service
- Strive for Excellence

Our Values

We believe that Catholic education is a ministry that is at the heart of the church.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith.
- Our Catholic traditions.
- Our ability to offer a full range of educational programs for all students.
- The uniqueness of each child.

What do Medicine Hat Catholic schools represent?



**Staff, students and families working together,
under our faith, with quality education as our foundation.**

ENROLLMENT TRENDS

Grade	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16
K	21	24	26	32	34	26	35	40	42	38
1	22	29	33	42	29	38	36	40	44	43
2	29	34	45	27	34	41	34	42	42	38
3	27	42	30	30	39	39	34	45	44	45
4	39	33	33	36	35	39	35	53	45	40
5	32	31	38	42	42	35	45	41	44	38
6	27	36	35	32	32	39	39	34	35	48
TOTAL	197	229	240	241	245	257	258	295	296	290

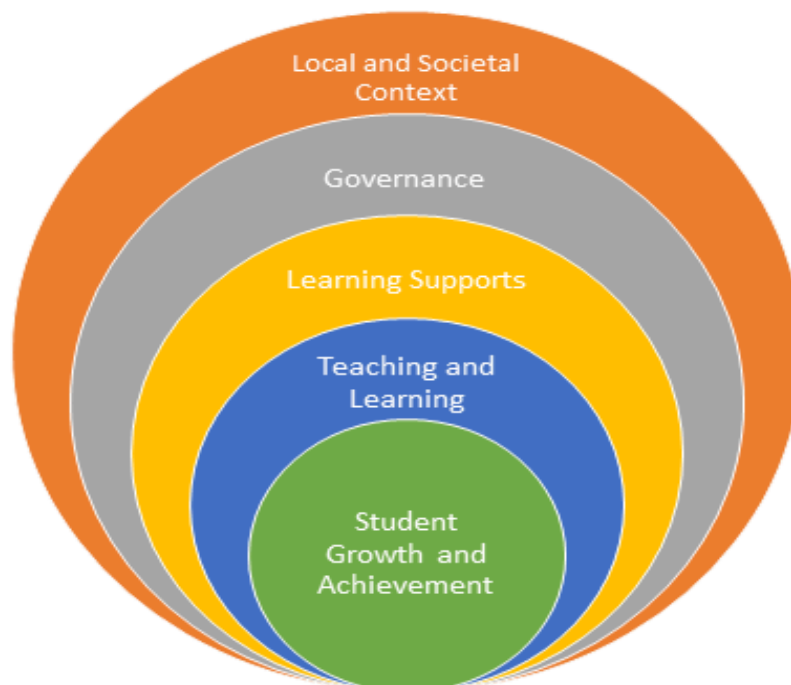
ASSURANCE

Assurance in the education system happens when community members, system stakeholders and education partners engage across five domains:

1. Student Growth and Achievement
2. Teaching and Leading
3. Learning Supports
4. Governance
5. Local and Societal Context

For the purposes of this document, a domain is an area of activity where education partners have specific responsibilities that they are accountable for and provide assurance about. Fundamentally, assurance is reflected in what the public understands, perceives and knows about student growth and achievement, where the quality of the daily interaction between teacher and student is paramount. Assuring the public that the education system is successfully supporting student growth and achievement requires engagement and thoughtful action across all five domains.

Student growth and achievement is the primary purpose of the education system and is the core outcome domain for the assurance framework. The domains of Teaching and Leading, Learning Supports and Governance support and enable Student Growth and Achievement. Local and Societal Context, while a separate domain, operates across and is integrated into the others. For the purposes of description, the domains are considered discrete and separate. However, in practice, they overlap and are interconnected and interdependent, as depicted in the graphic below:



ENGAGEMENT

- Frequent/Consistent Communication
 - School Website
 - Calendar
 - Regular Updates/Notices
 - Monthly Newsletter
 - Social Media Updates/Posts
 - Parent Distribution (Email) List
 - Specific Announcements
 - Programming Updates
 - Procedure Communications
 - Emergencies
 - Classroom Communication
 - Google Suite
 - Dojo/Remind (Apps)
 - Student Agendas
 - Email Lists
- Parent Council
 - Meetings
 - Surveys
 - Volunteer Opportunities
- School Events
 - Meet the Staff Night
 - Parent/Teacher Interviews & Student Led Conferences
 - Community Nights
 - Celebrations
 - Liturgies & Masses
 - Christmas Concert
 - Talent Show
- Student Leadership Opportunities
 - Student Council
 - Faith Leadership Committee
 - Health & Wellness Leadership Committee
 - AMA Safety Patrols
 - Breakfast Delivery/Brown Bag Lunch Packers
 - Lunch Monitors
 - Prayer Leaders



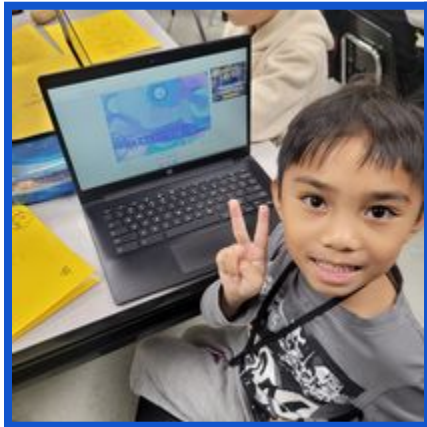
STRATEGIC PRIORITIES



Catholicity



Health and Wellness



Quality Teaching
and Learning

1	Catholicity	<ul style="list-style-type: none"> - School Liturgies, Celebrations & Priest Visits - Service Projects - Student Faith Leadership Team - Saint Study
2	Health and Wellness	<ul style="list-style-type: none"> - School Culture that supports and embraces Health and Wellness as a priority - Provide Access to a variety of programs and activities that promote health and wellness (ie: FIT Fridays, Structured Recess, Family Nights, Monthly H&W Bingo etc.) - Continued encouragement to collaborate in order to develop a strong Health & Wellness program
3	Quality Teaching and Learning	<ul style="list-style-type: none"> - Provide access for all students to engage in online Literacy/Numeracy programs - Schedule Collaboration time through CTM to discuss current issues and concerns and develop strategies to address them

SCHOOL GOALS AND IMPLEMENTATION SPECIFICS



Catholicity

Goal #1 To engage students and staff in faith-based liturgies/celebrations by encouraging collaborative efforts in development, participation and presentation. To encourage staff to invite Priests into classrooms more frequently.

Goal #2 To encourage individual classes to develop and participate in a service project of their choosing and then share what they've done with all other students and staff as well as the school community.

Goal #3 To continue to develop our student-led Faith Leadership team who will encourage participation in faith-based activities from our entire student population.

Goal #4 To enhance our knowledge and understanding of a variety of Saints.



Implementation Specifics:

- Use of sign-up sheets to encourage leadership roles among staff for liturgies/celebrations (reminders, encouragement and support provided). Frequent reminders that Priests are available to visit classrooms.
- Classroom sign-up sheet for service projects (reminders, encouragement and support provided)
- Establish student faith leadership team and ensure their attendance at Student Faith Leadership workshops
 - Student Faith Leaders and Teacher Religion Representative
- Include "Saint of the Month" in Announcement Slides for teachers to share with students

Outcomes:

1. Staff take turns organizing a liturgy/celebration and sharing with school community
2. Staff and Students are excited to serve others and share their ideas
3. Students lead others in developing a deeper understanding of the Catholic faith.
4. Staff and students further their knowledge of the Saints.



Health and Wellness

Goal #1

To create a school culture where personal health and wellness are a priority

Goal #2

To provide many opportunities for students, staff and families to participate in activities which promote health and wellness

Goal #3

To continue to provide information/resources and offer opportunities for collaboration surrounding school Health & Wellness Initiative



Implementation Specifics:

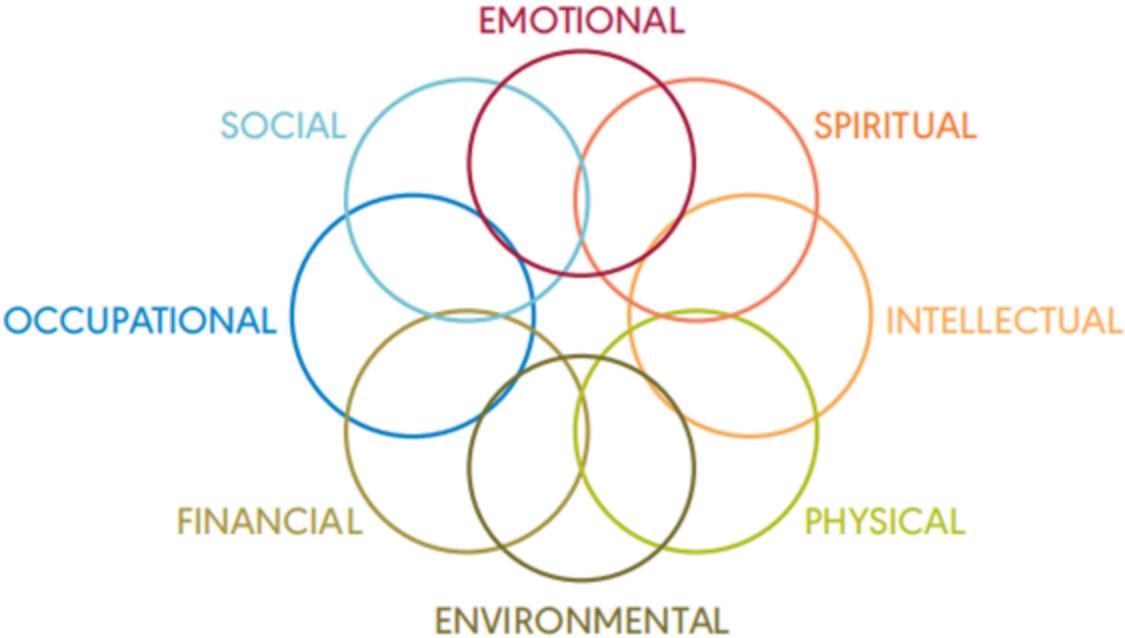
- Division Wellness Committee & School Health and Wellness Team
- Team Building Activities, Community Nights, School Clubs, Social Committee Events and other Student/Staff Activities are developed with Health and Wellness in mind
- Collaboration time built into School Timetable assigned specifically to enhancing the Health & Wellness Program

Outcomes:

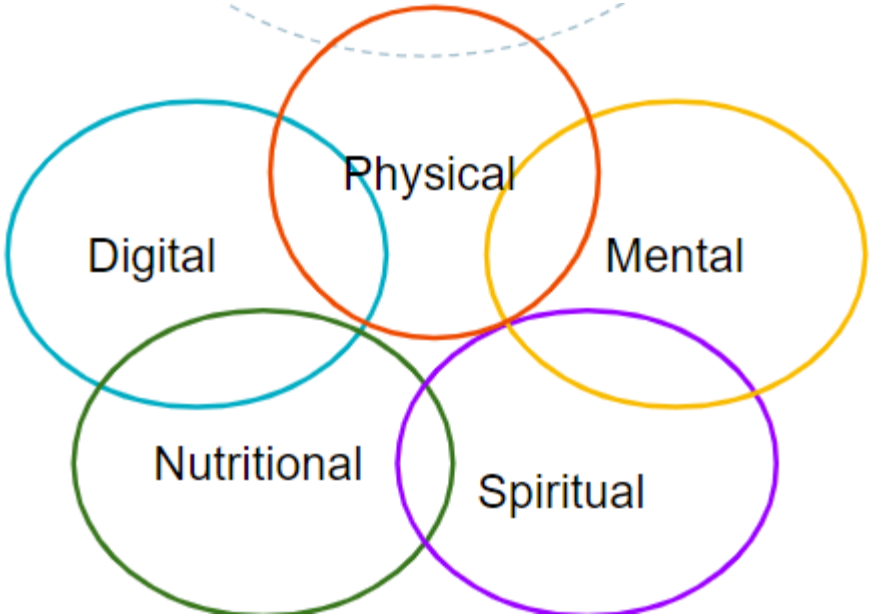
1. Staff and students recognize the importance of maintaining a healthy school/work/life balance
2. Students, staff and families participate in a variety of Health and Wellness focused activities throughout the year.
3. The Health and Wellness program has staff engaged and excited to be involved.

Health and Wellness Components

MHCBE:



Mother Teresa School:





Quality Teaching and Learning

Goal #1

To require all teachers in Grades 1-6 to have Literacy (Reading Eggs) and all teachers in Grades 4-6 to have Numeracy (Mathletics) online programming included in their timetable.

Goal #2

To include Collaborative Team Meeting (CTM) time for all teachers to meet with the Learning Support Teacher as part of the weekly timetable.



Implementation Specifics:

- Teachers allocate time to online Literacy (Reading Eggs) and Numeracy (Mathletics) as part of their classroom timetable (number of minutes varies by grade)
- Teachers meet with Learning Support Teacher regularly, as part of their timetable, to brainstorm ideas to address any challenges and/or support the needs of all students

Outcomes:

1. All Students are provided with opportunities to be successful in both Literacy and Numeracy. Student achievement levels increase in both Literacy and Numeracy from previous year overall.
2. Staff demonstrate a willingness, drive and ability to recognize challenges and develop strategies to move forward in a positive and productive manner.

ALBERTA EDUCATION ASSURANCE MEASURES

Education Measures	Measure Evaluation	Current Results	Previous Year	Alberta Current Results
Student Learning Engagement	N/A	74.2	78.3	83.7
Citizenship	High	78.5	83.3	79.4
Education Quality	Intermediate	85.3	93.3	87.6
WCRS Learning Environments	N/A	81.8	87.0	84.0
Access to Supports & Services	N/A	79.6	81.0	79.9
Parental Involvement	Intermediate	75.0	82.5	79.5
In-Service Jurisdiction Needs	Intermediate	86.1	100.0	81.1
Lifelong Learning	Intermediate	69.2	85.7	79.9
Program of Studies	Very High	84.9	93.5	82.8
Safe and Caring	High	85.5	88.8	87.1
Satisfaction with Program Access	High	78.4	82.7	71.9
School Improvement	Very Low	60.4	84.3	75.8
Work Preparation	High	79.2	83.3	82.8

Provincial Achievement Test Summary:

Language Arts

N/A

Mathematics

N/A

Science

Science 6

		Mother Teresa School					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	41	35	36	n/a	n/a	56,451	54,859	53,806
	Students Writing	n/a	n/a	37	32	34	n/a	n/a	48,395	46,184	45,578
	Students Writing (%)	n/a	n/a	90.2	91.4	94.4	n/a	n/a	85.7	84.2	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	78.0	88.6	80.6	n/a	n/a	71.5	66.7	68.8
	Standard of Excellence (%)	n/a	n/a	22.0	14.3	22.2	n/a	n/a	23.7	21.8	24.8
	Below Acceptable Standard (%)	n/a	n/a	12.2	2.9	13.9	n/a	n/a	14.2	17.4	15.9
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	86.5	96.9	85.3	n/a	n/a	83.4	79.3	81.2
	Standard of Excellence (%)	n/a	n/a	24.3	15.6	23.5	n/a	n/a	27.7	25.9	29.3
	Below Acceptable Standard (%)	n/a	n/a	13.5	3.1	14.7	n/a	n/a	16.6	20.7	18.8

Social Studies

Social Studies 6

		Mother Teresa School					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	41	35	36	n/a	n/a	56,483	57,655	60,804
	Students Writing	n/a	n/a	37	32	36	n/a	n/a	48,283	48,742	52,610
	Students Writing (%)	n/a	n/a	90.2	91.4	100.0	n/a	n/a	85.5	84.5	86.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	75.6	88.6	66.7	n/a	n/a	67.8	66.2	68.5
	Standard of Excellence (%)	n/a	n/a	14.6	25.7	5.6	n/a	n/a	20.1	18.0	19.8
	Below Acceptable Standard (%)	n/a	n/a	14.6	2.9	33.3	n/a	n/a	17.7	18.4	18.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	83.8	96.9	66.7	n/a	n/a	79.3	78.3	79.2
	Standard of Excellence (%)	n/a	n/a	16.2	28.1	5.6	n/a	n/a	23.6	21.3	22.8
	Below Acceptable Standard (%)	n/a	n/a	16.2	3.1	33.3	n/a	n/a	20.7	21.7	20.8

RESPONDING TO ALBERTA EDUCATION ASSURANCE MEASURES RESULTS

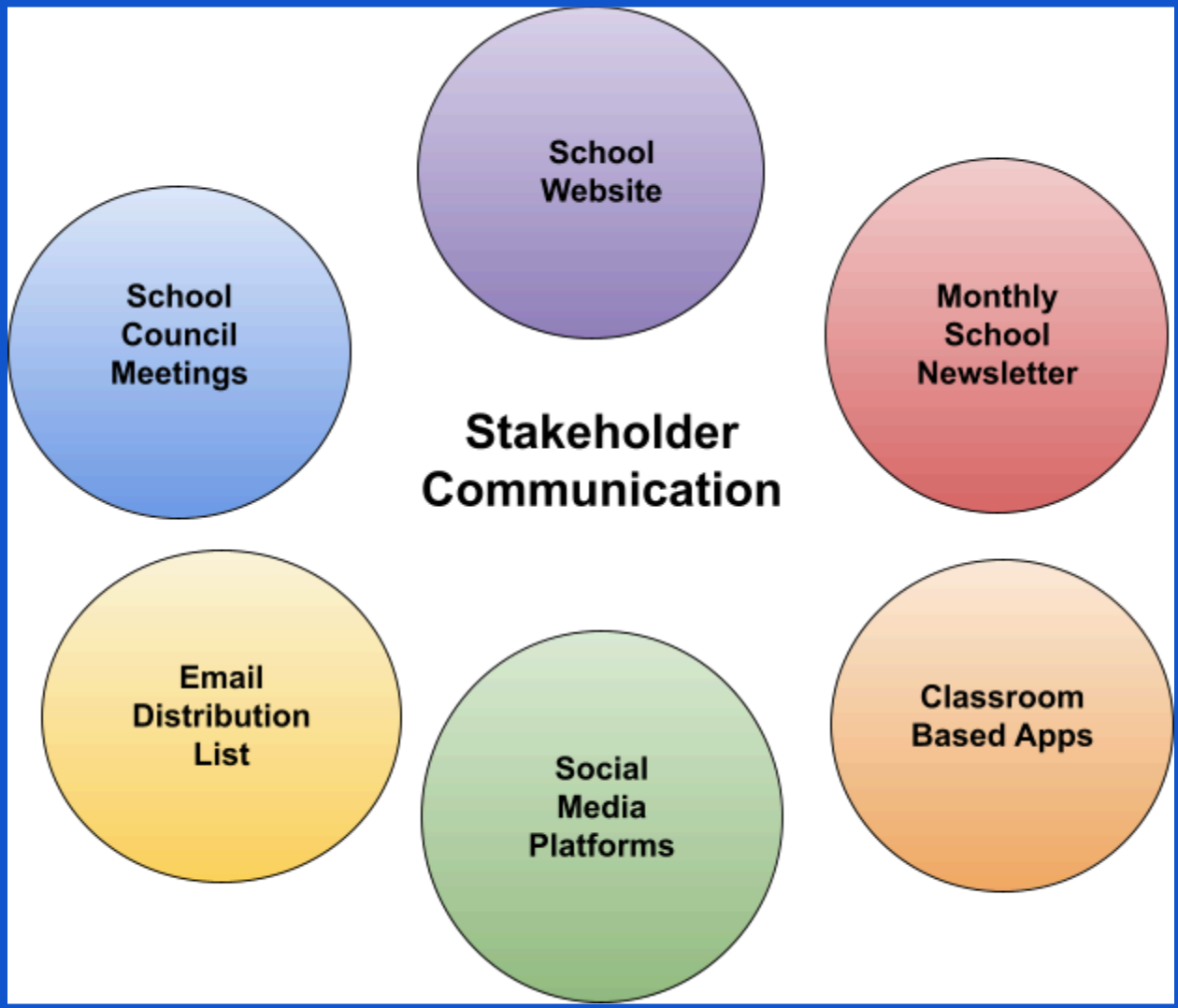
School Strategies by Measure

Indicators of Success

<p>Student Growth & Achievement</p> <p>Student Learning Engagement</p> <p>Citizenship</p>	<ul style="list-style-type: none"> -Instruction is directly correlated to what students are expected to know -Teachers make themselves available to students on a regular basis to offer additional support -Lessons/Activities are aligned with real life experiences/situations -Students demonstrate an attitude of respect towards one another, rules are followed (ie: less disciplinary action needs to be taken), they are willing to help one another and they consistently try their best -Teachers/Staff demonstrate a caring attitude towards all students and treat each individual fairly -Students feel safe and cared for both inside and outside the school building -Staff continue to promote engagement in and demonstration of the Catholic Virtues through liturgies, celebrations, service projects, curricular activities etc. -Overall Health and Wellness maintain their importance in the lives of both the staff and the students -School continues to promote Student Leadership Opportunities in a variety of areas
<p>Teaching & Leading</p> <p>Education Quality</p>	<ul style="list-style-type: none"> -Students find their schoolwork interesting yet challenging -Staff remain up to date on current educational trends and new curriculum information -Online Literacy/Numeracy programs are utilized effectively (ie: student academic growth is achieved) -Assessment data for Grades K-4 (AB Government) is utilized effectively and results inform practice (ie: student academic growth is achieved) -PAT data is analyzed and used to inform practice -Staff access resources and attend professional development opportunities to enhance their practice/support their needs -Students continue to have access to a variety of programs outside of the academic core subjects (ie: Music, Art, Drama, Health, Technology)
<p>Learning Supports</p> <p>Welcoming, Caring, Respectful & Safe Learning Environments</p> <p>Access to Supports & Services</p>	<ul style="list-style-type: none"> -An overall decrease in discipline issues (ie: detentions, suspensions) occurs -An influx in Student Wellness Award recipients is observed -Students feel welcome and safe on their way to and from school as well as while they are at school -A variety of relevant Professional Development opportunities at the jurisdictional level are offered to teachers -Students continue to be assessed in a timely manner and any required additional supports are provided immediately -Consistent and timely referrals for external supports are submitted -Access to supports is readily available (ie: waitlists are minimal if not non-existent)
<p>Governance</p> <p>Parental Involvement</p>	<ul style="list-style-type: none"> -Staff demonstrate frequent and consistent communication with parents through a variety of avenues -Increase in Parent Council Involvement (ie: more attendees) -Parent input is sought for a variety of school decisions -Increase in Parent Volunteers (when applicable)

COMMUNICATION

Stakeholders are communicated with in a variety of ways at our school:



CONTACT US

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Aura Street (Principal) - aura.street@mhcbe.ab.ca

Cody Young (Vice Principal) - cody.young@mhcbe.ab.ca

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A Caring Catholic Community Inspiring and Challenging Each Other To Reach Our Full Potential